

Richard Rieser Consultant Inclusive Education and Disability Equality.

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In UK. Training on Inclusion, Disability Equality and implications of the New SEN/Disability Framework for local authorities.

March 2014. Key note speaker at Galway University Law Department on UNCRPD 'Is segregation in education ended?'

January 2014. Consultancy on developing an Inclusion/SEN Policy Framework in South Sudan and led a week's training for Government officials in Nairobi. This is now published as country plan to develop inclusive education.

December 2013. Key note speaker in Bhutan at a South Asia UNICEF seminar on Developing Inclusive Education for Children with Disabilities.

November/December. Continues to coordinate UK Disability History Month, now in its fifth year.

July 2013. Key note speaker at the SAALED Southern African Education Ministers' Conference and Teachers' Professional Development Conference on Developing Inclusive Education.

May 2013. Completed a project for UNICEF-REAP 'Educating Teachers for Children with Disabilities', assisted by EENET consultants. This was a lengthy and wide reaching literature review, mapping and scoping exercise. The final report was a comprehensive set of recommendations, guidelines and checklists for developing the capacity of teachers around the world to include children with disabilities.

Other Projects include two major scoping and mapping exercises in the area of inclusive education.

- 1) A complete revision and expansion of the book, 'Implementing Inclusive Education'. This examines examples of best practice at national, regional/district and school level from across the 54 countries of the Commonwealth and beyond. It develops an analysis of the requirements for full implementation of Article 24 and identifies the barriers and opportunities at international, as well as national, regional and local level. It focuses on the crucial role that parents, their organisations and Disabled People's Organisations (DPOs) have played, and identifies key determinants of the way forward including a chapter on teacher education.
- 2) 'Include Us All', a booklet of examples of effective practice from around the world, aimed at influencing the development of inclusive education in China, for Harvard Disability and Law.

Richard and World of Inclusion have delivered training on implementing Article 24 and the UNCRPD to parents, DPOs, teachers and administrators from many countries, including: Argentina, Azerbaijan, Bhutan, Botswana, Bulgaria, Ethiopia, Fiji, France, Germany, Hungary, India, Kenya, Kiribati, Korea (South), Lesotho, Malawi, Mozambique, Namibia, Nauru, Papua New Guinea, Poland, Rumania, Russia, Samoa, Saudi Arabia, Senegal, Serbia, Solomon Islands, South Africa, South Sudan, Spain, Swaziland, Tonga, UAE, Uganda, Ukraine, United Kingdom, USA, Zambia, Zimbabwe.

2007. Worked with the UNICEF Innocenti Centre in Florence to develop the policy document Digest 13 'Promoting the Rights of Disabled Children'.

2009. Worked with the UNICEF Russia Office to analyse barriers to inclusive education in Russia.

2011. Joined the UNICEF interest group on the successor to the UNESCO Flagship for Inclusive Education, the Global Partnership for children with disabilities education group.

2005-2012. UK Disability Movement representative to the UN Ad Hoc committee that drew up the UNCRPD. Regularly attended and spoken at the annual UN Conference of State Parties and contributed to the debates and wording of Article 24..

A qualified teacher, disabled person and activist, researcher, trainer and consultant. His particular focus was the UNCRPD, as the UK Disabled People's Council delegate to the Ad Hoc Committee and to the Conference of State Parties.

For the last 25 years, Richard has been advising and leading on the development of strategies and good practices for implementing inclusive education, in Hackney, London, across the UK and around the world. This included advising the UK Government, carrying out a number of leading projects on what constitute reasonable accommodations in 41 schools; examining the implementation of policies and empowerment of young disabled people in 47 schools; developing ways of raising awareness of disability in the curriculum from a social model perspective with 25 schools. As Director of Disability Equality in Education, Richard devised training materials for developing disability equality and inclusion for pre-school, primary, secondary and post school staff and delivered training through a network of disabled equality trainers to 150,000 education professionals. All of the above provides a firm foundation for judging good practice and identifying gaps.

Richard Rieser Consultant on Inclusive Education and Disability Equality

I am a disabled teacher and worked in secondary, primary and special schools and as an Authority Advisor for Inclusive Education. Since 2001 I have worked full time as Director of Disability Equality in Education and since 2009 at CEO of World of Inclusion Ltd.

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