

# Building Disability into the Curriculum

Richard Rieser Disability Equality

[www.worldofinclusion.com](http://www.worldofinclusion.com)

# UN Convention on the Rights of People with Disabilities

- Ratified by UK Government from 8<sup>th</sup> July 2009
- Based on a paradigm shift to social model thinking
- Equality 2025 also based on this view
- The problem is not the disabled persons impairment but interaction with attitudinal, social, environmental barriers.



# **Duty to Promote Disability Equality**

When carrying out their functions public authorities must have due regard to the need to:

**Promote positive attitudes towards disabled persons**

**Encourage participation by disabled persons in public life**

**Promote equality of opportunity**

**Eliminate disability related harassment**

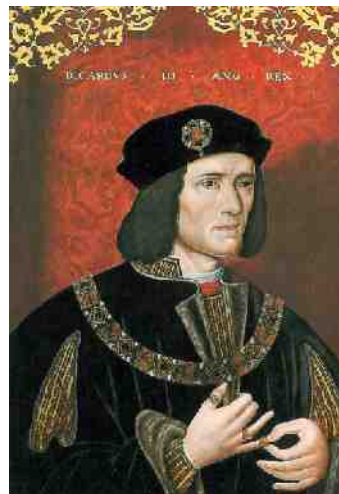
**Eliminate unlawful discrimination**

**The use of positive discrimination if necessary**



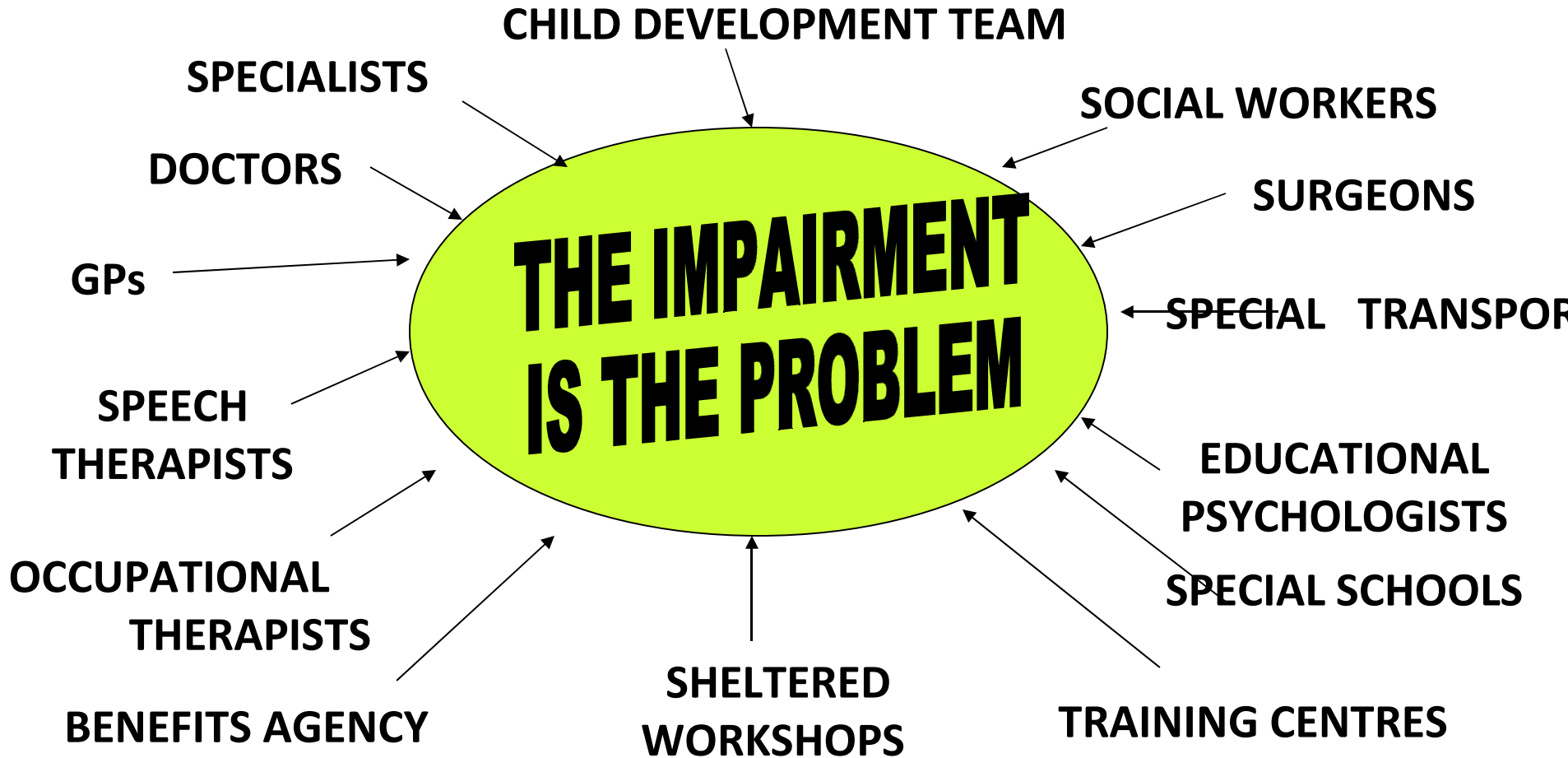
# Traditional Model of Disability

- For thousands of years peoples lives were ruled by superstition and interpretations of the nature which depended on all powerful deities or Gods. Disabled people were penitent sinners, were figures of fun or freaks . We were often seen as evil or seeking to get our revenge.
- These stereotypes persist in literature and the media today.
- We were the useless eaters of the Third Reich or a 'race danger' in the UK





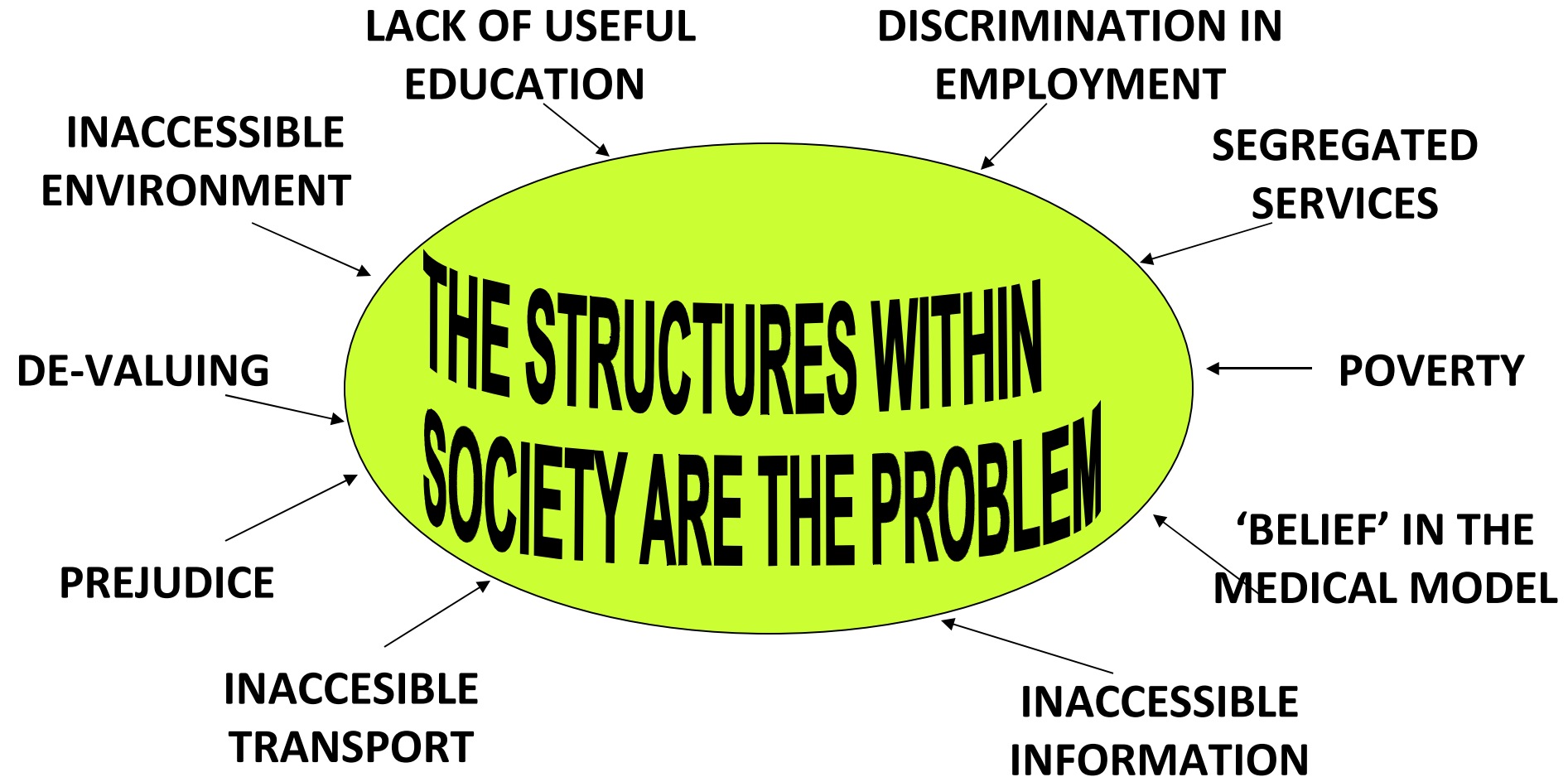
# The dominant view is the Medical Model.



**DISABLED PEOPLE AS PASSIVE RECEIVERS OF SERVICES AIMED AT CURE OR MANAGEMENT**



# The Social Model of disablement focuses on the barriers



**DISABLED PEOPLE AS ACTIVE FIGHTERS FOR EQUALITY  
WORKING IN PARTNERSHIP WITH ALLIES.**

# In the Social Model It's the barriers that disable !



**Negative  
Attitudes**

**Inaccessible  
Environments**

**Bullying**  
**Use of Resources**

**Poor Peer Support**

**Inflexible Curriculum**

**Lack of Communication**

**Lack of Role Models**

**Ignorance**

**Poor Teaching**

**Fear**

**Low Expectations**



# Activity Medical and Social Model Thinking about Disabled People

## Social Model

- a) Michael can't do PE as he has chronic asthma
- b) Musa has Learning difficulties and so cannot access French
- c) Samson accesses citizenship through social stories
- d) Mohammed has diabetes and monitors his condition himself
- e) Sadi has un-controlled epilepsy and has several fits a day as a result he is confined to the resource base
- f) Robin has ME and only does some lessons and stays in touch by laptop and web so he does not fall behind.

## Medical Model

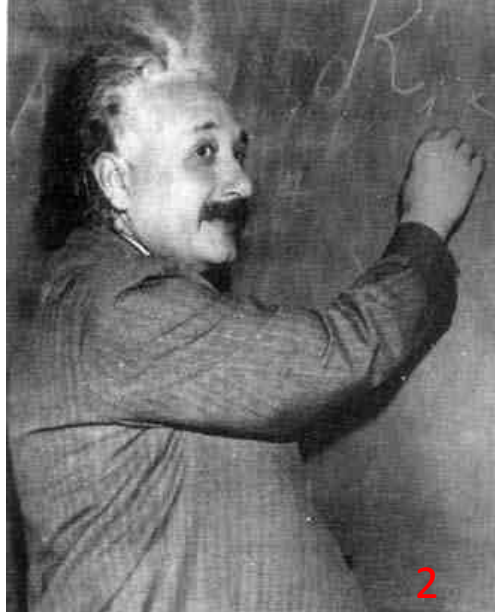
- i) Iqbal is dyslexic and writes with a spell checker
- ii) Jasmin is not going on the outdoor pursuits weekend because she is a wheelchair user
- iii) Dave has ADHD but he is learning anger management and has a time out card
- iv) Dudita has bulimia and gets bullied by the other girls
- v) John has CP and dribbles and has slurred speech. His class have decided to challenge anyone who makes fun of him.







1



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3



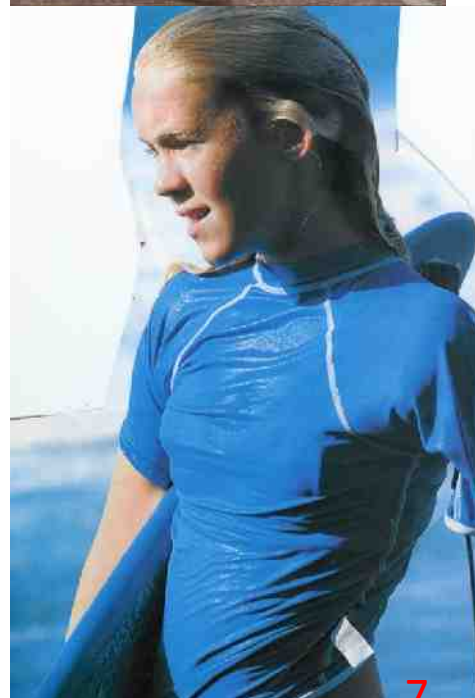
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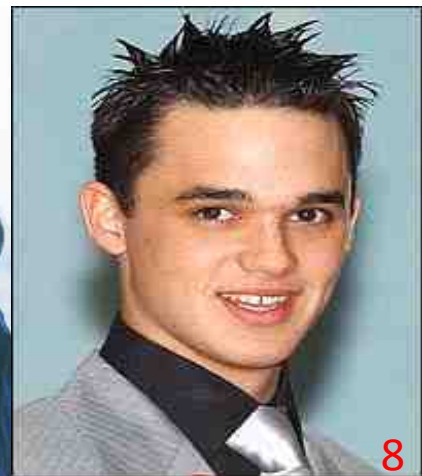
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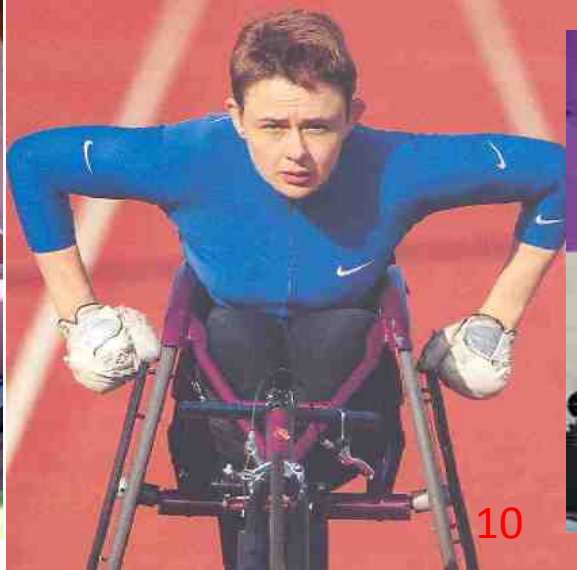


8





9



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11



12

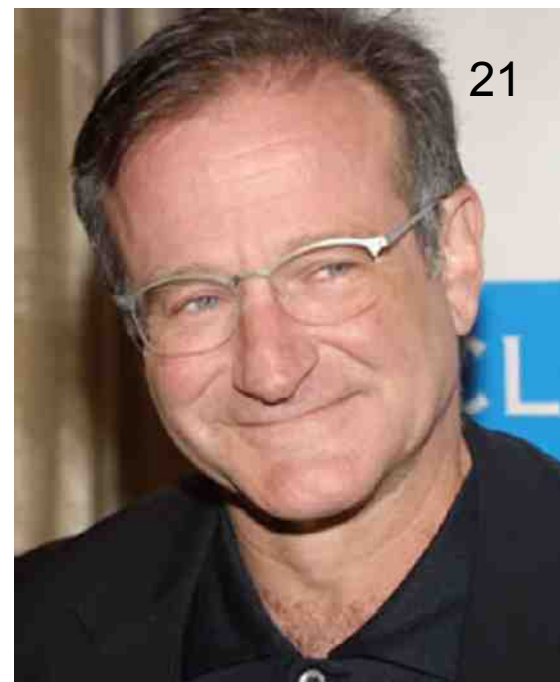


13



14









22



23



24



25



26



27

Since 1990 DAA have recorded 680 disabled people have lost their lives because of disabilism in the UK



**Is a disabled person only half a person?**

Half as likely to go to university  
Half as likely to get qualifications  
Half as likely to get a job

**DRC Campaign begins 10.3.03**

Half as likely to go to university  
Half as likely to get qualifications  
Half as likely to get a job

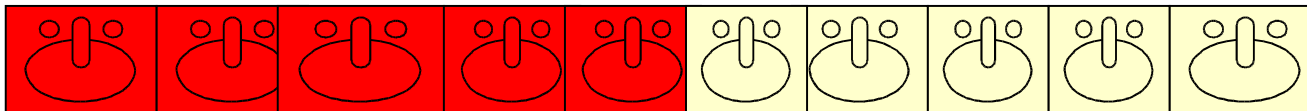
It doesn't have to be like this. We're here to support you to get the best education, training and work you can. We're here to help you get on with your life. [www.drc.org.uk](http://www.drc.org.uk)

Disability Rights Campaign

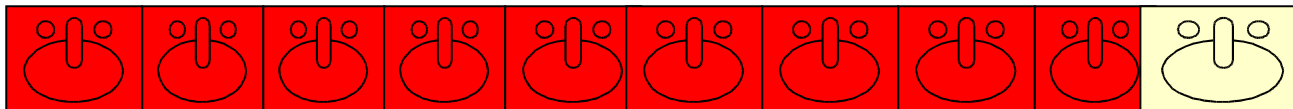


# Discrimination against disabled people

- For every 100 disabled adults 50 are not working



- For every 100 non-disabled adults 13 are not working



# Maths and the Braille System

a	b	c	d	e	f	g	h	i	j	k	l	m
⠁	⠃	⠉	⠙	⠑	⠋	⠗	⠎	⠊	⠚	⠅	⠇	⠍
n	o	p	q	r	s	t	u	v	w	x	y	z
⠝	⠥	⠕	⠖	⠗	⠎	⠞	⠥	⠦	⠡	⠭	⠣	⠵

Get pupils to work out how many different permutations you can get on the six pattern of a dice?





# Gradients-What is the right angle for as wheelchair?



Too steep-dangerous



Too gentle-tiring

Answer -Between 1 in 20 and 1 in 12



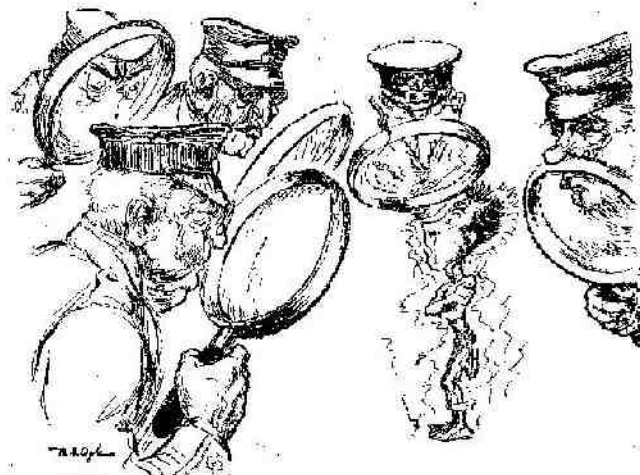
FINGERSPELLING ALPHABET		Aa	Bb	Cc
Dd	Ee	Ff	Gg	Hh
Ii	Jj	Kk	Ll	Mm
Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww
Xx	Yy	Zz		



Whilst 908,371 British Empire combatants were killed during First World War (1914-1918), a vast army of 2,090,212 men experienced disabling injuries. Anyone with over 20% injuries received a pension after assessment by the Medical Board

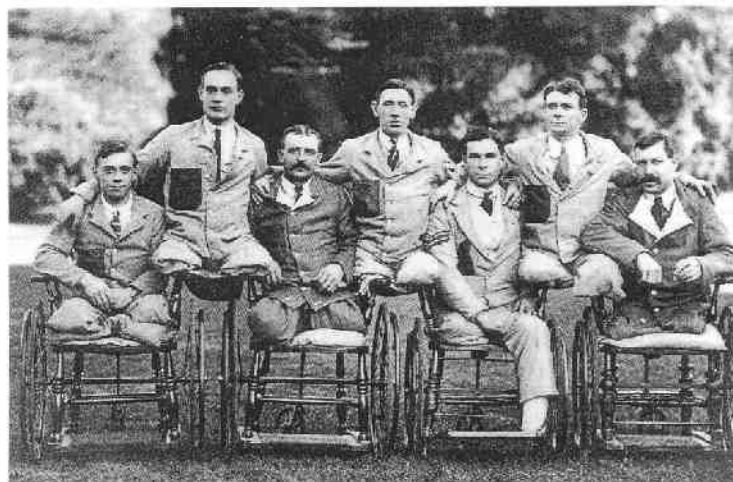


THE GAZETTE. NOVEMBER, 1918.



The Pic. 12. 12. 1918.

THAT MEDICAL BOARD FEELING.



12 Limbless men. [JWM Q108161]

# PENSIONS THAT MAY BE GRANTED FOR SPECIFIC INJURIES.

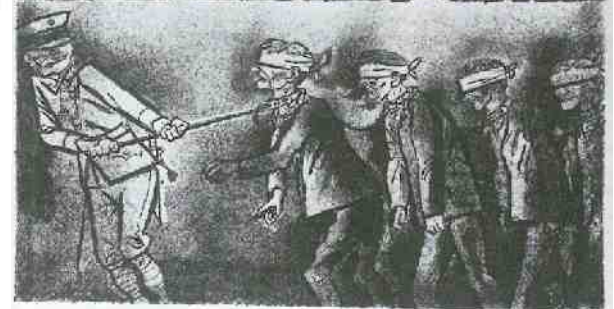
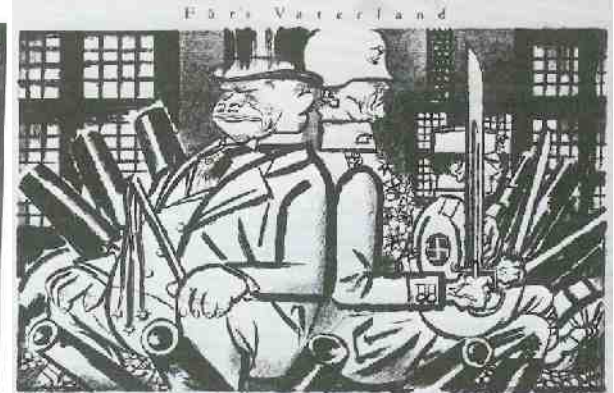
Degree of Disablement.	Specific Injury.	Proportion Correspond- ing to Degree of Disability in per cent.	Disablement Pensions.					
			Warrant Class I.	War- rent Class II, or N.O. Officer, Class I.	N.O. Officer, Class II.	N.O. Officer, Class III.	N.O. Officer, Class IV.	Private, Sgt., Class V.
		Per cent.	s. d.	s. d.	s. d.	s. d.	s. d.	s. d.
1	Loss of two or more limbs	100	60 0	68 4	50 0	40 8	48 4	40 0
	Loss of an arm and an eye							
	Loss of a leg and an eye							
	Loss of both hands or of all fingers and thumbs							
	Loss of both feet							
	Loss of a hand and a foot							
	Total loss of sight							
	Total paralysis							
	Wounds, injuries, or disease, resulting in disabled man being permanently helpless							
	Wounds of, or injuries to, internal, thoracic or abdominal organs, involving total permanent disabling effects							
	Wounds of, or injuries to, head or brain involving total permanent disabling effects, or Jacksonian epilepsy							
2	Very severe facial disfigurement	90	54 0	42 0	45 0	42 0	59 0	36 0
	Advanced cases of incurable disease							
	Amputation of right arm through shoulder							
	Amputation of leg at hip or below hip with stump not exceeding 6 inches in length measured from tip of great trochanter, or of right arm below shoulder and with stump not exceeding 6 inches measured from tip of acromion, or of left arm through shoulder	80	48 0	42 8	40 0	37 4	34 8	32 0
	Severe facial disfigurement							
	Total loss of speech							
	Limbs operation, both feet							
	Amputation of leg below hip with stump exceeding 6 inches in length, measured from tip of great trochanter, but not below middle thigh, or of left arm below shoulder and with stump not exceeding 6 inches measured from tip of acromion, or of right arm below shoulder, with stump exceeding 6 inches measured from tip of acromion, through elbow, or below elbow with stump not exceeding 6 inches measured from tip of olecranon	70	42 0	37 4	35 0	33 4	30 1	28 0
	Total deafness							
	Amputation of leg below middle thigh through knee or below knee with stump not exceeding 4 inches, or of left arm below shoulder with stump exceeding 6 inches measured from tip of acromion, through elbow, or below elbow with stump not exceeding 6 inches measured from tip of olecranon, or of right arm below elbow with stump exceeding 6 inches measured from tip of olecranon	60	36 0	32 7	30 0	28 0	26 0	24 6
3	Amputation of leg below knee with stump exceeding 4 inches, or of left arm below elbow with stump exceeding 6 inches measured from tip of olecranon	50	30 0	25 8	25 0	28 4	21 8	20 0
	Loss of vision of one eye							
	Loss of thumb or of four fingers of right hand	40	24 0	21 1	20 0	18 8	17 4	16 0
	Limbs operation, one foot							
	Loss of all toes of both feet above knuckle							
	Loss of thumb or of four fingers of left hand, or of three fingers of right hand	30	18 0	15 0	16 0	14 0	13 9	12 0
	Loss of two fingers of either hand							
	Loss of one toe of one foot above knuckle	20	12 0	10 8	10 0	9 4	8 8	8 0
	Loss of all toes of both feet at or below knuckle							
	Loss of one toe of one foot at or below knuckle							

NOTE.—In the case of left-handed men, entitled to be such, the compensation in respect of the left arm, hand, &c., will be the same as for a right arm, hand, &c., and for the right arm, &c., as for a left.



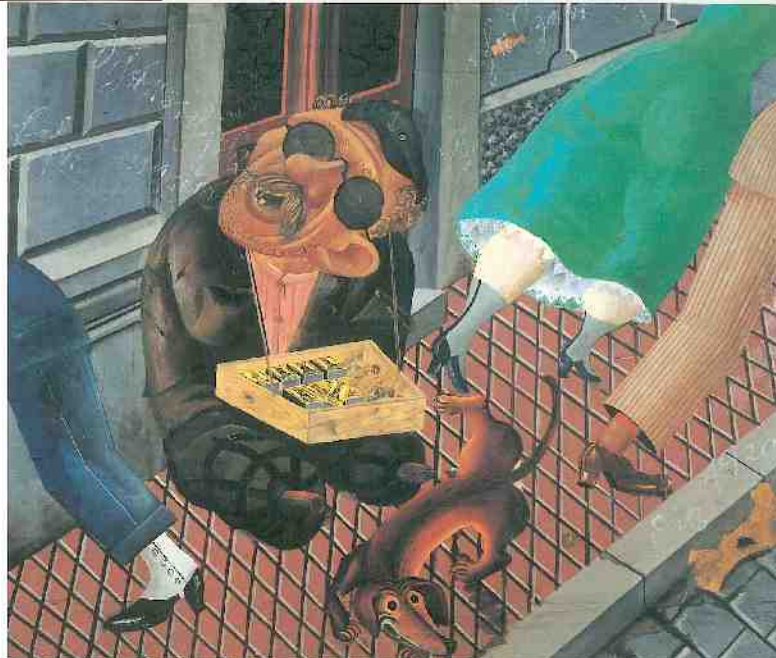


Otto Dix War Cripples 1920

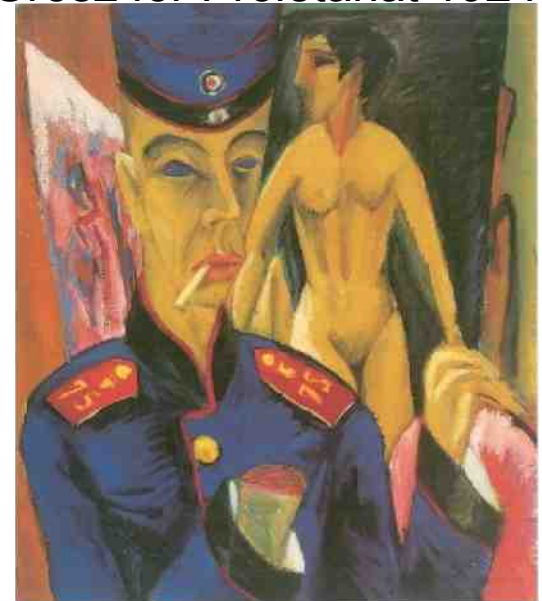


Grosz for Proletariat 1924

Grosz Grey Day 1920



Dix Match seller 1920

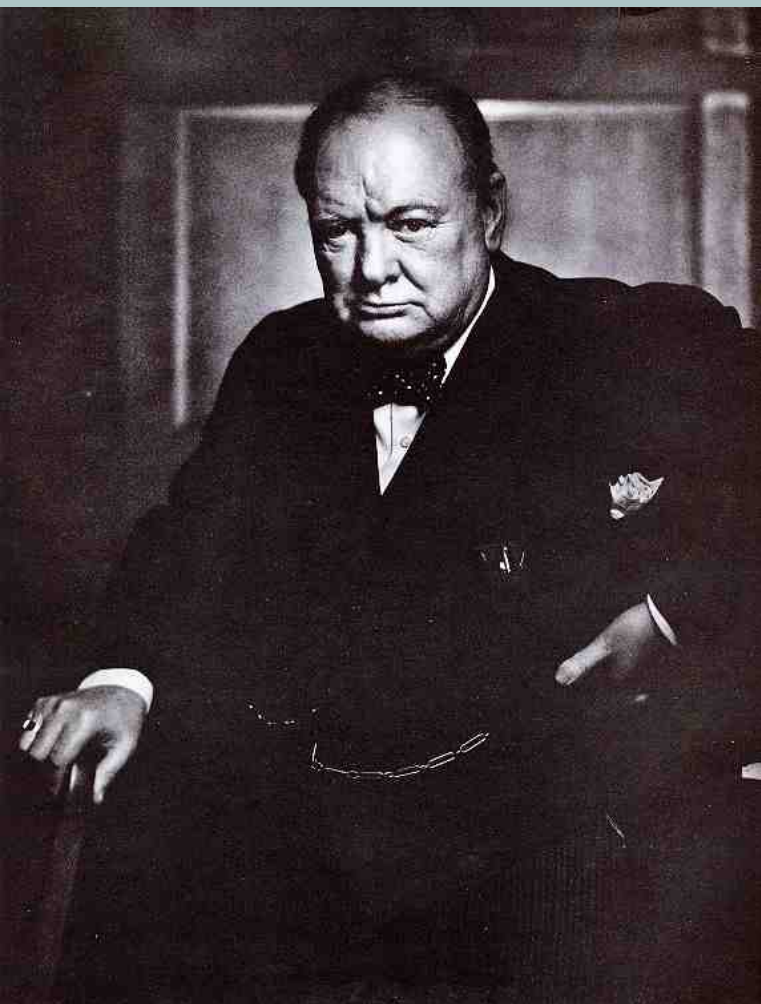


Kirchner- As a soldier 1915





# EUGENICIST THINKING



**“The unnatural and increasingly rapid growth of the feeble minded classes, coupled with a steady restriction among all the thrifty, energetic and superior stocks constitutes a race danger. I feel that the source from which the stream of madness is fed should be cut off and sealed up before another year has passed.”**

**Winston Churchill MP**, Home Secretary at the time the Mental Deficiency Act of 1913 became law.

# Eugenicist Thinking -2

## D.H. Lawrence



**“If I had my way, I would build a lethal chamber as big as the Crystal Palace, with a military band playing softly, and a cinematograph working brightly; then I’d go out in the black streets and the main streets and bring them all in, the sick, the halt and the maimed; I would lead them gently, and they would smile me a weary thanks; and the band would softly bubble out the ‘Hallelujah Chorus’.”**

D.H. Lawrence, 1908, Source “ The letters of D.H. Lawrence, Vol.1, 1901-13, p81. Ed James T. Boulton, Cambridge University Press, 1979.



# Eugenicist Thinking 3-Sidney and Beatrice Webb



© NPG x12672

**Attitude of Sidney and Beatrice Webb, founders of UK Labour Party and London School of Economics to eugenics:**

**"What we as eugenicists have got to do is to 'scrap' the Old Poor Law with its indiscriminate relief of the destitute as such and replace it by an intelligent policy of so altering the social environment as to discourage or prevent the multiplication of those irrevocably below the National Minimum of Fitness"**

**"Eugenics and the Poor Law: the Minority Report" 1909 reprinted in the Eugenics Review, Vol. 60 1968, p. 75;**



## **Under 1913 Mental Deficiency Act**

**150,000 Idiots, Imbeciles, Feeble Minded and Moral Defectives**

incarcerated for whole of their lives in long stay hospitals.

*A Textbook of Mental Deficiency*, who wrote in his eighth edition of his textbook, "*on the Euthanasia of the 80,000 or so imbeciles in the country utterly helpless, repulsive in appearance and revolting in manners. Their existence is a perpetual source of sorrow and unhappiness to their parents, and those who live at home have a most disturbing influence upon other children and family life..In my opinion it would be an economical and humane procedure were their existence to be painlessly terminated*" (quoted in Joanne Ryan, politics of mental handicap 1991, 106)



**Out of Sight: The Experience of Disability, 1900-1950.**  
**Stephen Humphries and Ch 4 films.**

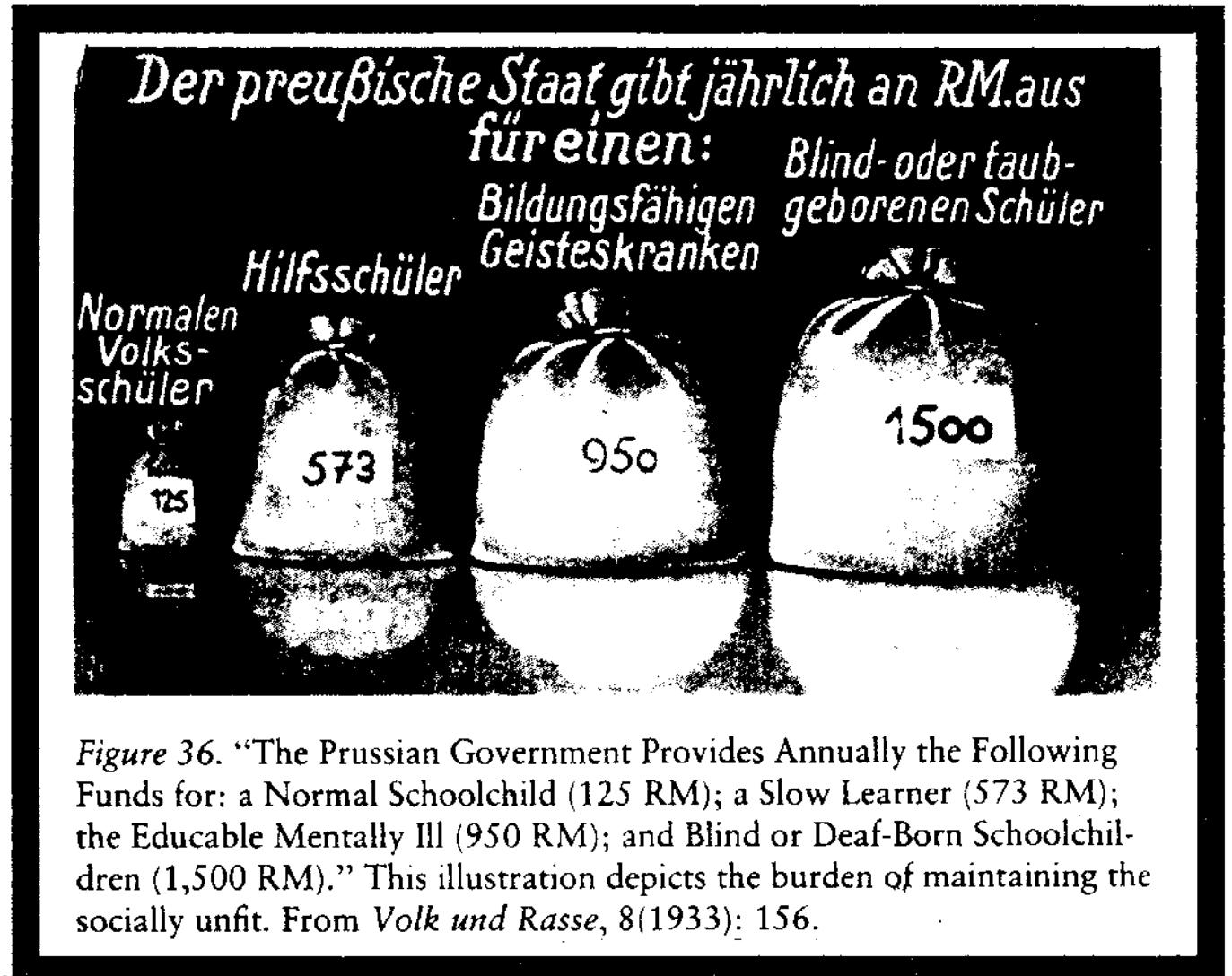
<http://www.youtube.com/watch?gl=GB&hl=en-GB&v=pl2UNbd7lxY>

# Getting Rid of the 'Useless Eaters' in Nazi Germany 1933-1945

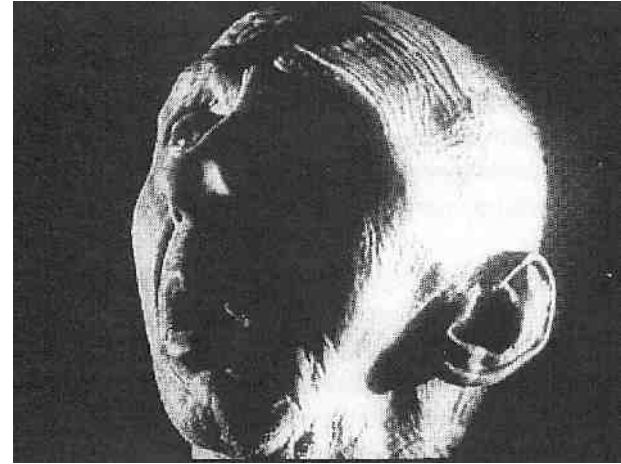


Prussian  
Government  
ad, 1937.

This led to  
1 million  
disabled  
people being  
killed in  
Greater  
Germany by  
1946 as a  
BURDEN



# Nazi Propaganda



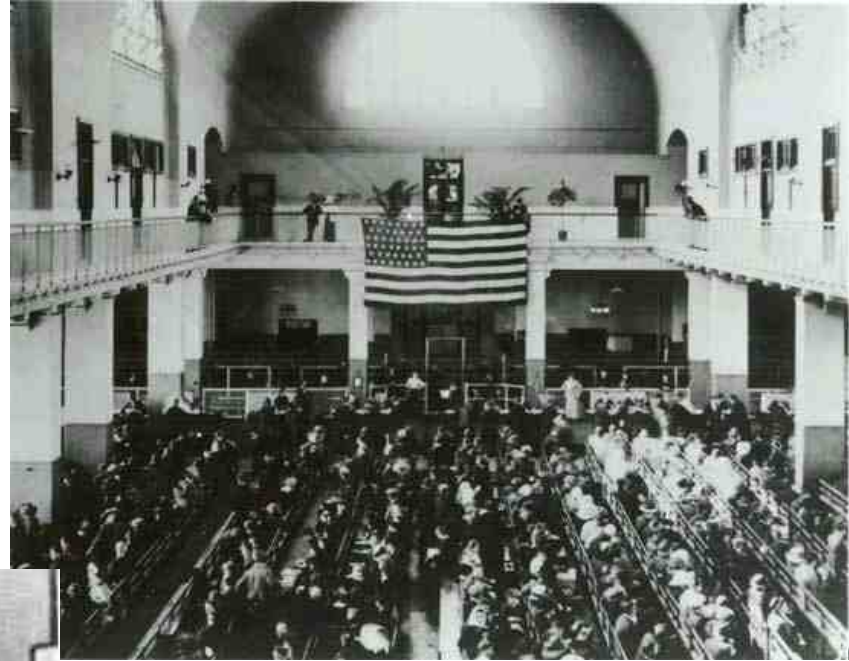
**Sequence illustrating lighting techniques used in Nazi propaganda film Erbank III. 1936**



**Between January 1940 and August 1941, the Nazis turned six hospitals - in Brandenburg, Grafeneck, Hartheim, Sonnenstein, Bernburg and Hadamar - into the main killing grounds for what they referred to as "euthanasia." Other clinics and hospitals were added as the program expanded**



## Ellis Island- United States Immigration Filtering out those with an Impairment



12 million immigrants passed through from 1890 to 1930's  
100,000 were turned back.

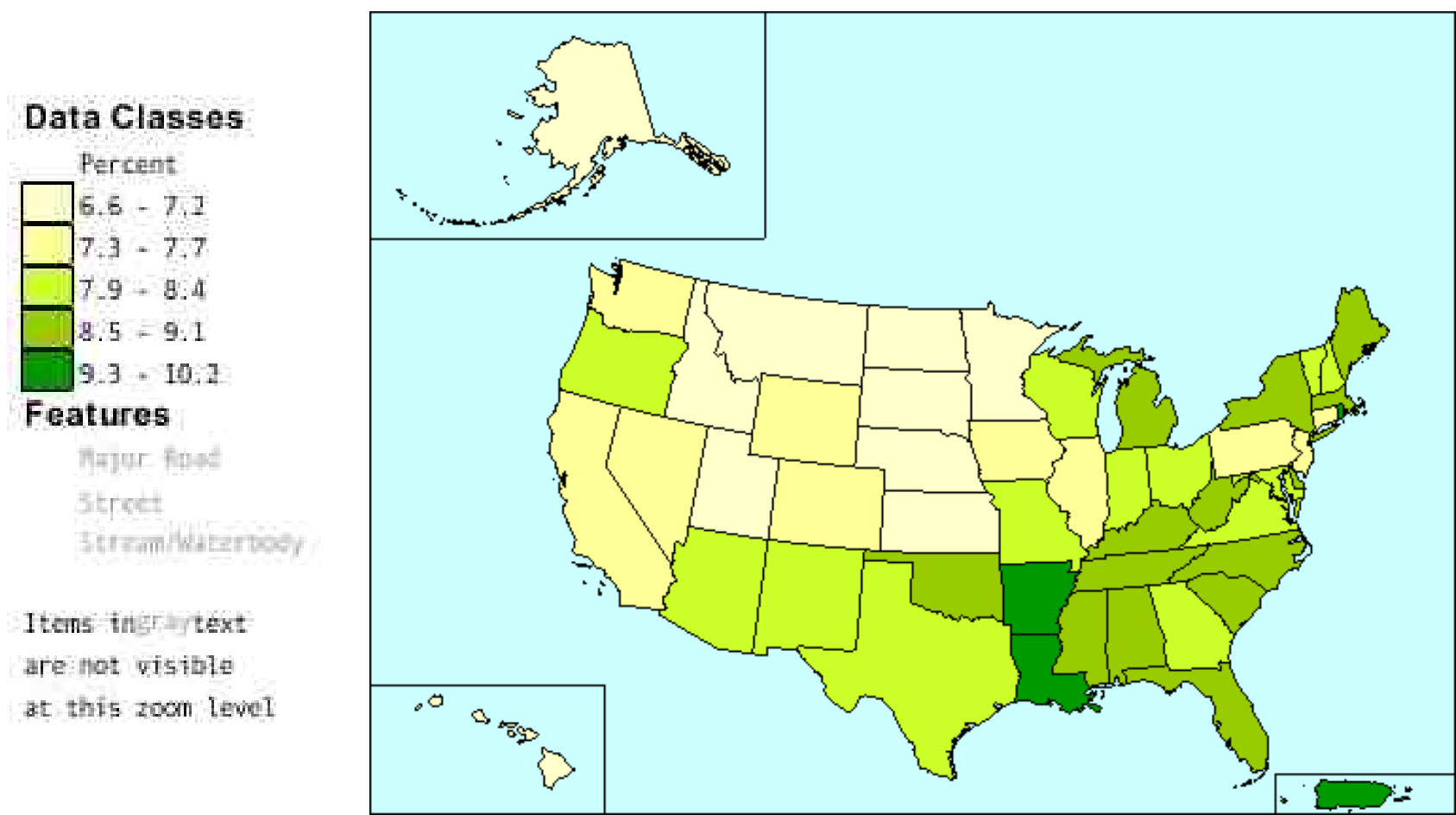
Examine Neo-Malthusian arguments on population



# Mapping Local Area for Good and Bad Access

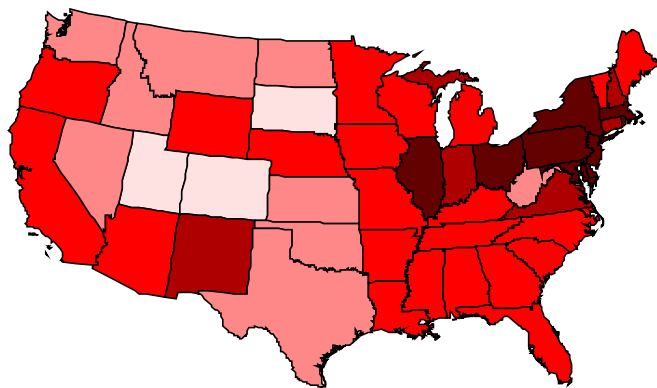
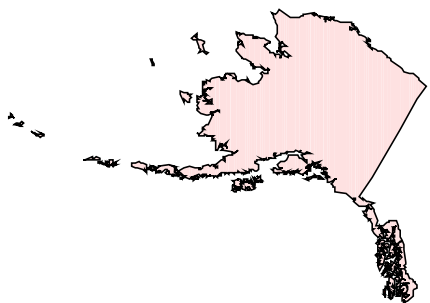


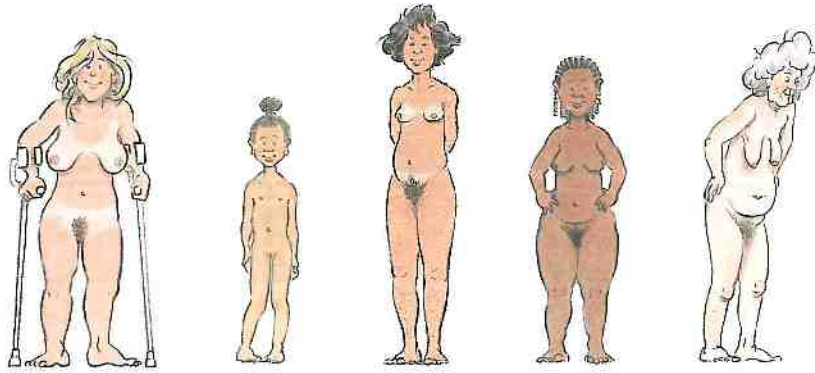
**M-P045. Percent of Persons 5 to 20 Years With a Disability: 2000**  
Universe: **Civilian non-institutionalized population 5 to 20 years**  
Data Set: **Census 2000 Summary File 3 (SF 3) - Sample Data**



file:///S:/Shared/QCA%20Di%20&%20Curr/QCA  
%20Inclusion/ThematicMapFramesetServlet5to20disabled.htm#?  
243,304





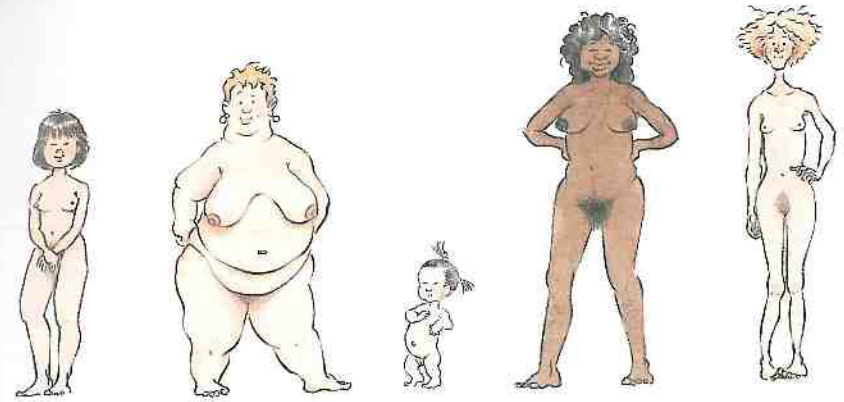
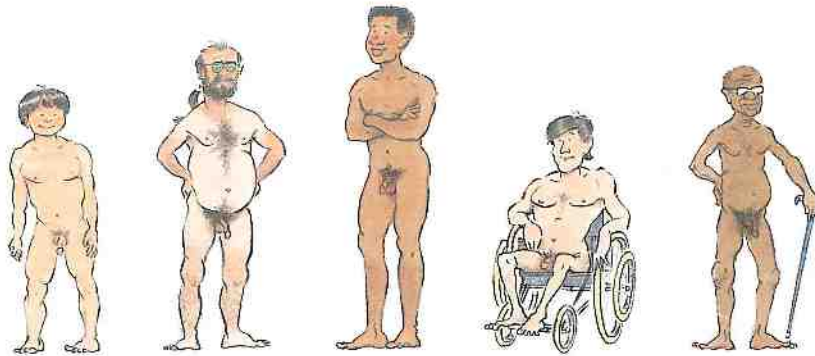


Have you noticed that human bodies come in all different sizes... shapes... and shades? People's bodies look so different.

Yes! Human bodies look pretty much the same to me.

They do?

They do.

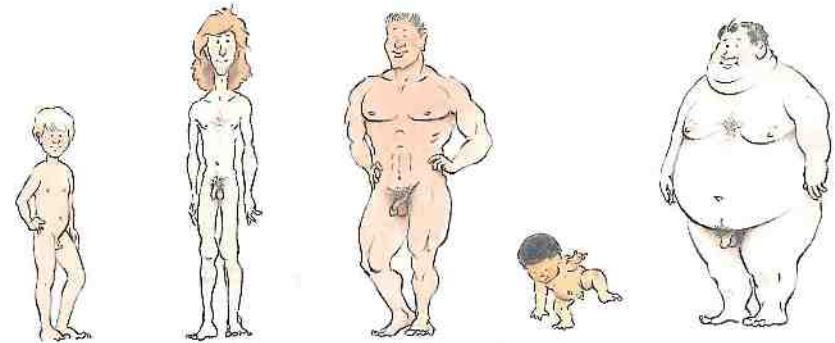


Oh, come on! You do know that male and female bodies look different from one another!

Do we have to talk about this?

What's the big deal?

Let's just forget we ever had this conversation, OK?



When studying growth or the human body show the diversity of human forms.

When a part of the body does not work we call it an impairment.

Draw an arrow to the right part of the body for the area affected by each impairment.

1. Brain Injury

2. Blind

3. Stomach cancer

4. Heart condition

5. Deaf

6. Speech  
Difficulty

7. Hip replacement

8. Lung Cancer

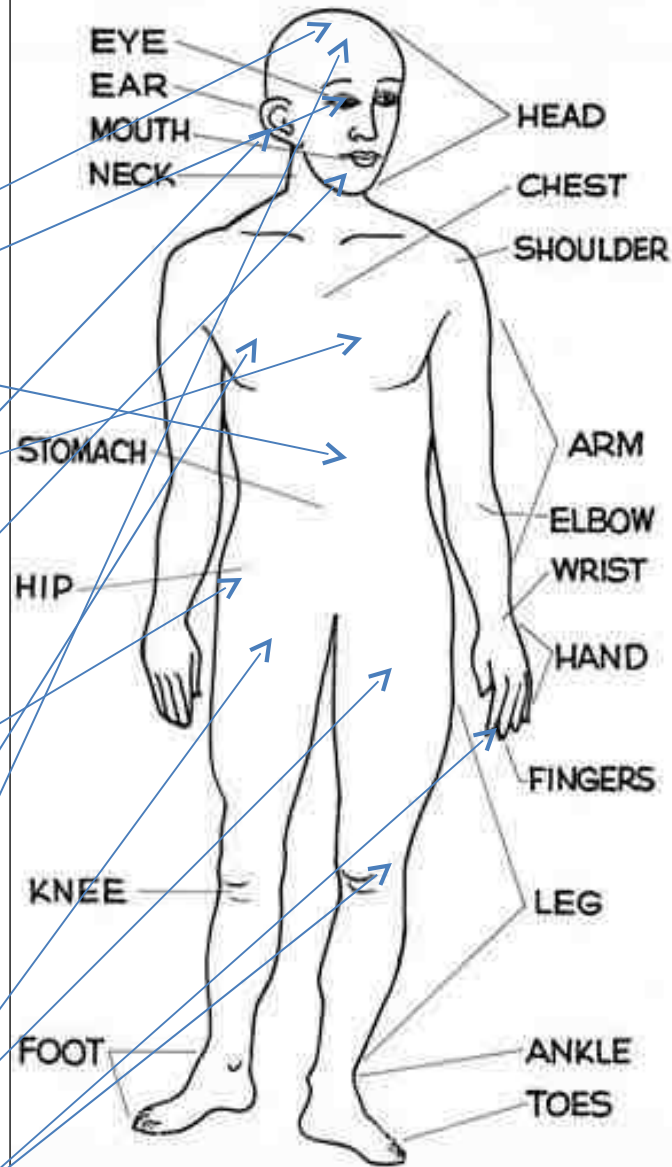
9. Learning  
Difficulty

10. Lower back  
broken spine

11. White finger

12. Water on  
Knee

When part of your body does not work

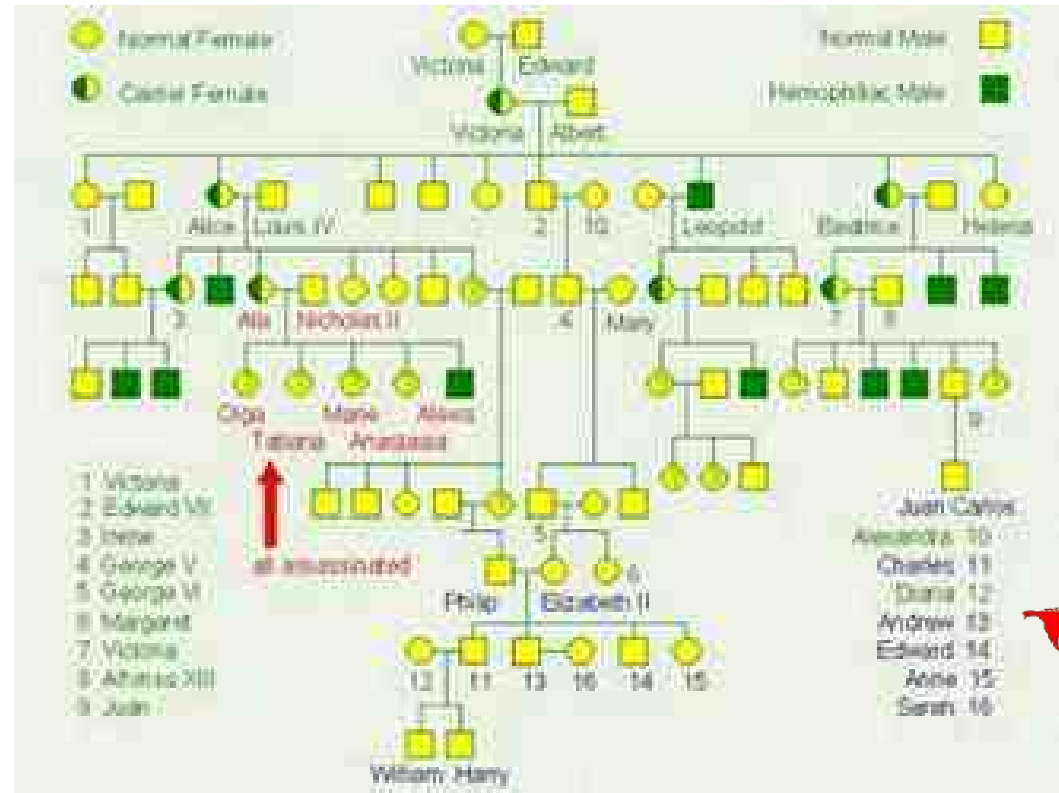


# The Royal Impairment –Haemophilia

## Science and History



Queen Victoria carried the gene for Haemophilia on her X Chromosome. Her Eighth Child Leopold was Haemophiliac and two of her daughters carriers of the condition into the Russian, German and Spanish Royal Families.



# Ashley X –were her parents right to sterilise her so she would never mature or have children?



Ashley was born with a rare condition that means she is non verbal, may have severe learning difficulties and needs full support with personal care.

Ashley received extensive medical treatment from the age of six, including hormone treatment, the removal of her breast buds and uterus.

Her American parents argued that preventing her from growing meant that she would enjoy a better quality of life. Feminist and disability groups argued that the decision was made purely to convenience the parents and that it infringed her basic human rights.

Disability Rights Washington (DRW), a private group with federal authority, has now ruled that doctors at Seattle Children's Hospital violated Ashley's rights by performing the hysterectomy without first obtaining a court order. DRW also found that no independent advocate was provided to Ashley to protect her rights.

What do you think?





# The story of the real '7 Dwarves' or little people



9. The Ovitz family arriving in Haifa, Israel, in 1949. © Bettmann/CORBIS.

The **Ovitz family** were a family of Romanian- born Jewish circus actors/travelling musicians who survived imprisonment at the at Auschwitz concentration camp and experiments on them by Josef Mengele. They went to live in Israel and carried on with their performances. However their health was badly effected by the treatment they received.

Throughout their lives they stuck together with their non-disabled siblings and refused to take part in freak shows considering themselves professional actors, musicians and singers See Yehuda Koren, Eilat Negev, *In Our Hearts We Were Giants - the Remarkable story of the Lilliput Troupe*, 2004





Sir Jeffrey Hudson



Will Somner jester to  
Henry VIII

Jesters are found in rulers courts the world over. Many are 'naturals' meaning they have learning difficulties. Many others are short statured or 'humped backed'



**Valasquez's** Las Meninas







# Disability and the Art of Frida Kahlo



Broken Column 1944  
Frida had polio as a child and was in a crash when she was 18 that left her with spinal and pelvic impairments



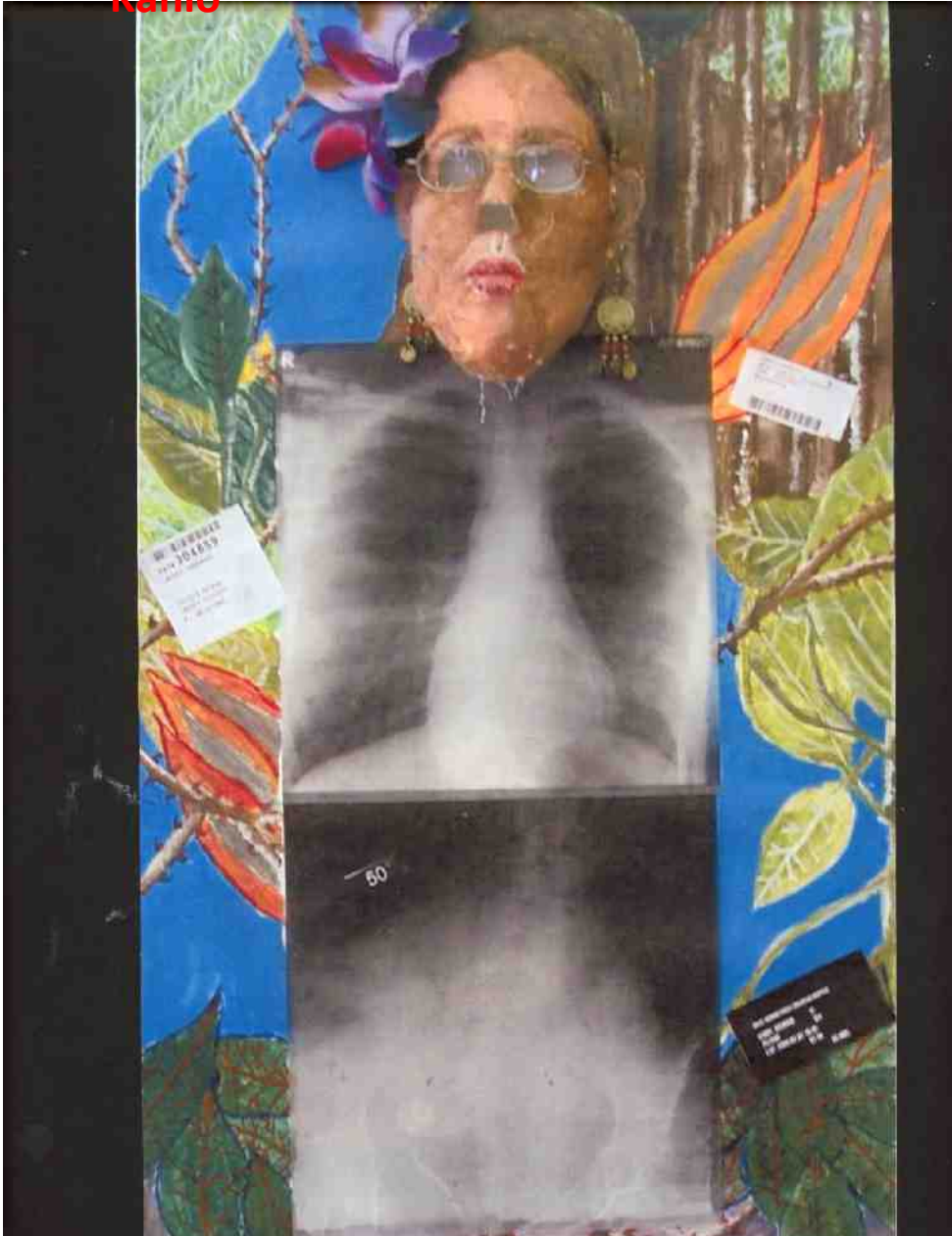
Tree of Hope Keep Firm 1946



Marxism will heal the sick 1954



## A disabled student draws inspiration from Frida Kahlo

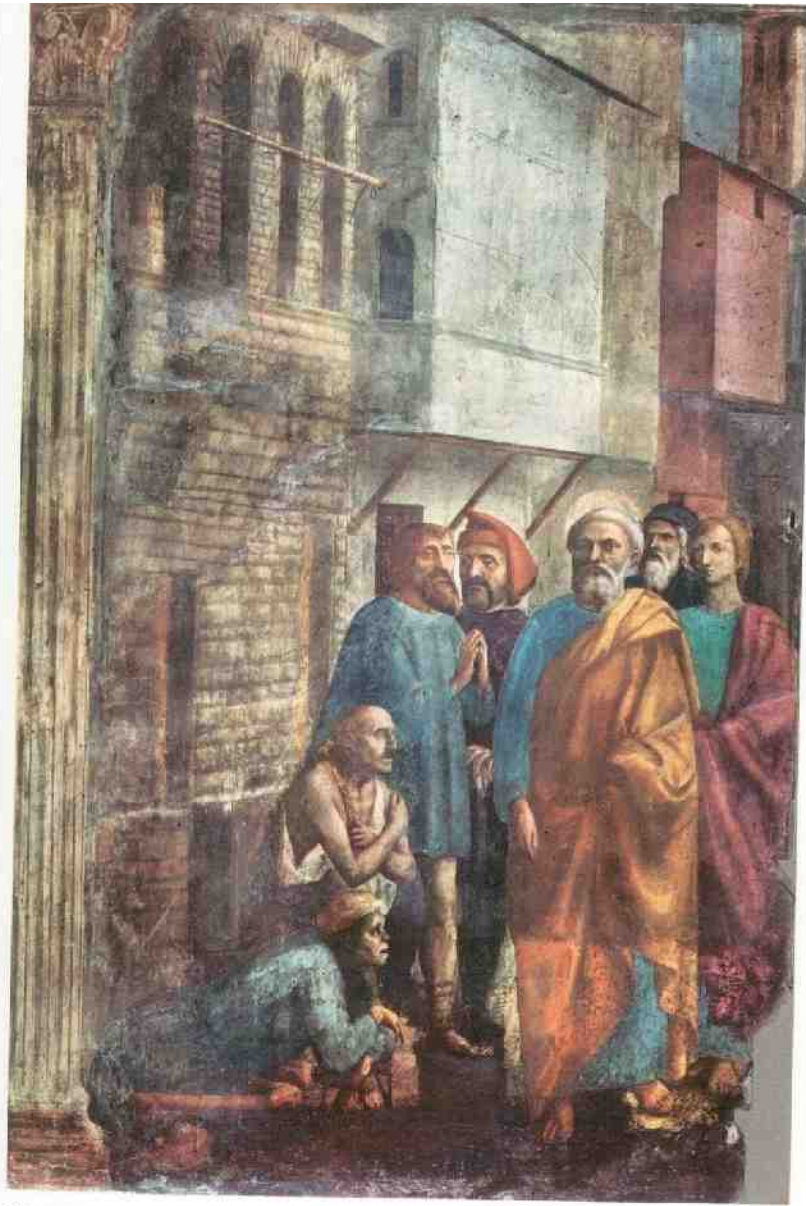


Like Kahlo, Hannah has felt isolated by the restrictions on her life that her condition causes – she becomes exhausted easily and is in constant pain- but she has used her art to tell her story.

The greatest core of our being is our creativity. To be able to look at everything that life throws at us by expressing this part of ourselves to tell our stories has enabled people in many situations to make sense of their lives.







CAPPELLA BRANCACCI Firenze, Chiesa del Carmine  
San Pietro guarisce gli infermi (c. 1420)

**Masaccio St Peter Curing the Infirm 1420**



**Tintoretto St Augustine Healing the Lame 1550**



***Hideous, deformed, Gargoyles on the outside of the church keeping evil at bay.***



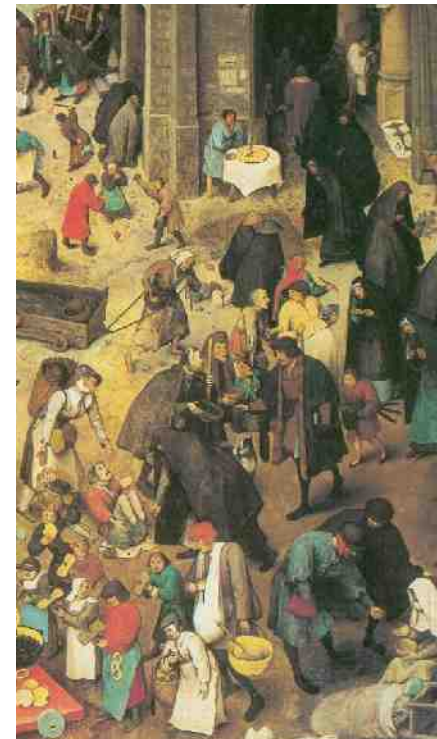




***Inside the church and around the alter idealised pictures, without Blemish.***

***Duke Frederico Urbino was always painted in profile. Why? Because he had a facial disfigurement on the other side of his face.***





2

**Peter Breughel painted what he saw  
no idealisation. 1525-1569**

1. Fox tails pinned to the back of  
'cripples' to keep evil away. 2 Giving of  
Alms to disabled people

Detail, Breughel Battle of Carnival  
1559, Oil

Vienna Kuntshistorische Museum

118 x 164.5 cm

3. Cripples 1569, Naples



3

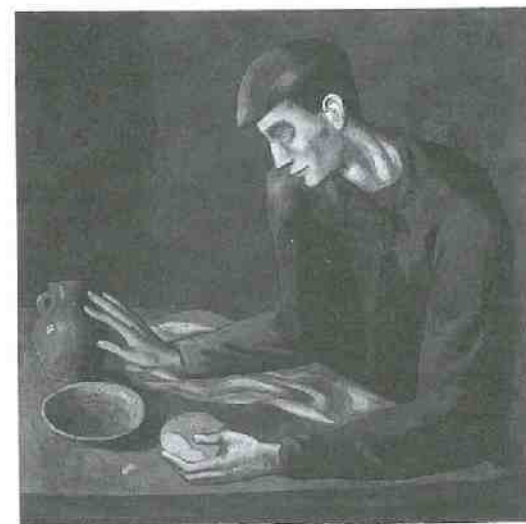


**The Dutch State in 1600, pauperised disabled people and their families as penitent sinners punished by God. As Rembrandts sketches show they had to wear a white head band to signify their status. The good Burgers gave alms and got their reward in heaven.**





**Toulouse Lautrec with  
cane 1892 Several  
genetic condition weakened &  
shortened his legs.**



**Picasso. *The Blind Man's Meal*. Barcelona, 1903.  
Oil on canvas, 95.3×94.6cm. The Metropolitan  
Museum of Art, New York.**



**Maria Blanchard - *Femme Assise*, c. 1917  
Oil on canvas, 43-3/4 by 30 1/4 inches  
Museum purchase by The Meadows Foundation**

**Marie  
Blanchard  
1881-1932  
Impaired  
from pre  
birth  
legs, back, h  
ips short  
stature  
Spanish  
Artist-  
Cubist and  
realist.**



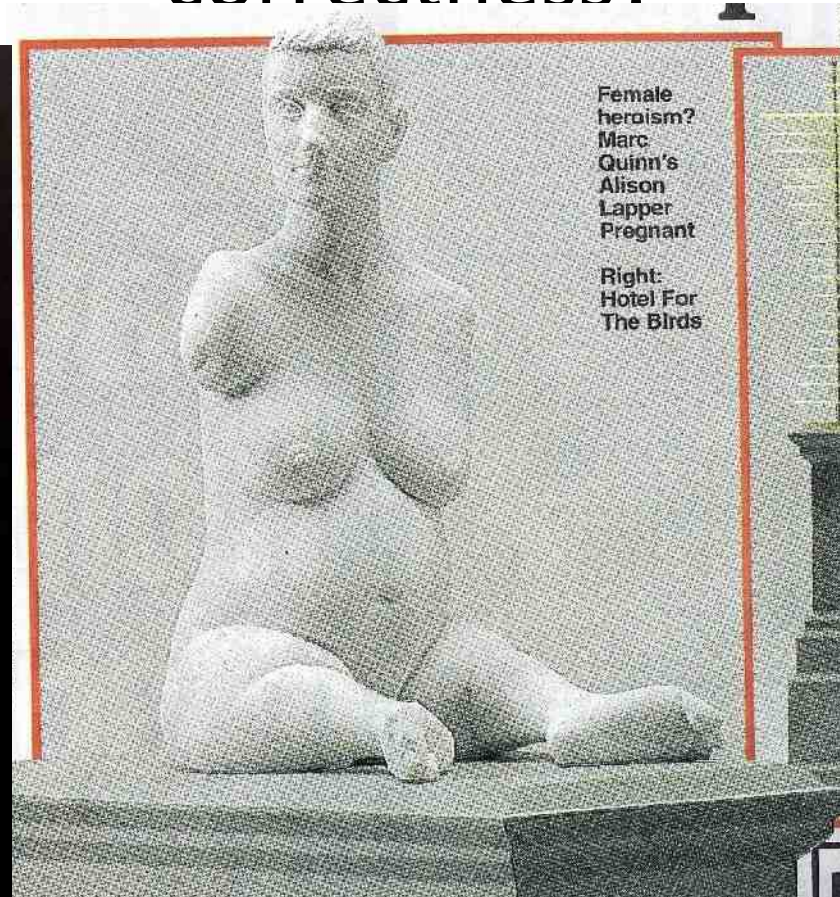
**Max Ernst -Young Chimera 1920-  
Chimera Wild unrealistic dream or  
monster head of a lion, body of a goat  
and tail of a serpent.**



# Challenging Physical Perfection or Political correctness?



Venus de Milo



See Marc Quinn Fourth Plinth (ISBN 3-86521-240-9) for range of Press Comments.

Alison  
Lapper  
  
Statue in  
Trafalgar  
Square



**Plato laid down the foundations of natural philosophy, science and western philosophy but was also the founder of Eugenics**

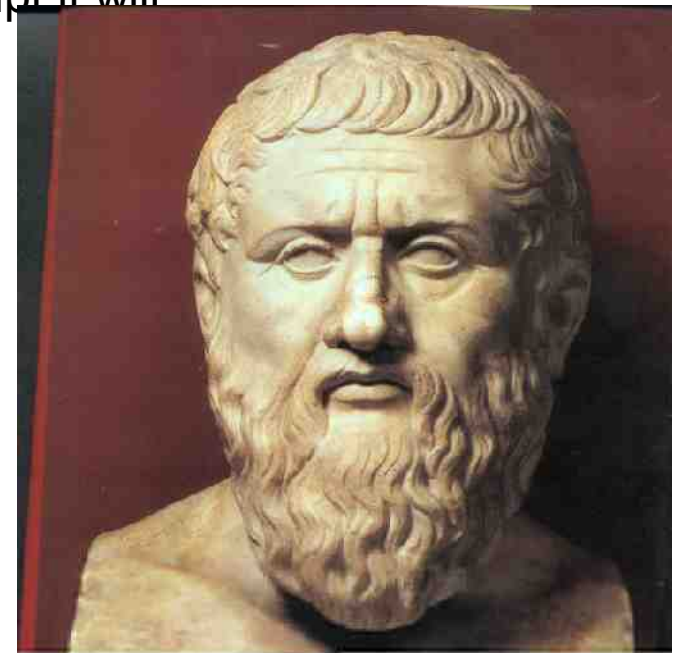
**Plato's Republic: Creation of ideal state**

**Prescription of following course of action to regulate sick in body or soul:**

“This then is the kind of medical and juridical provision for which you will legislate in your state. It will provide treatment for those of your citizens whose physical and psychological constitution is good as for the others, it will leave the unhealthy to die, and those whose psychological constitution is incurably corrupt it will put to death that seems to be the best thing both for the individual sufferer and for society”

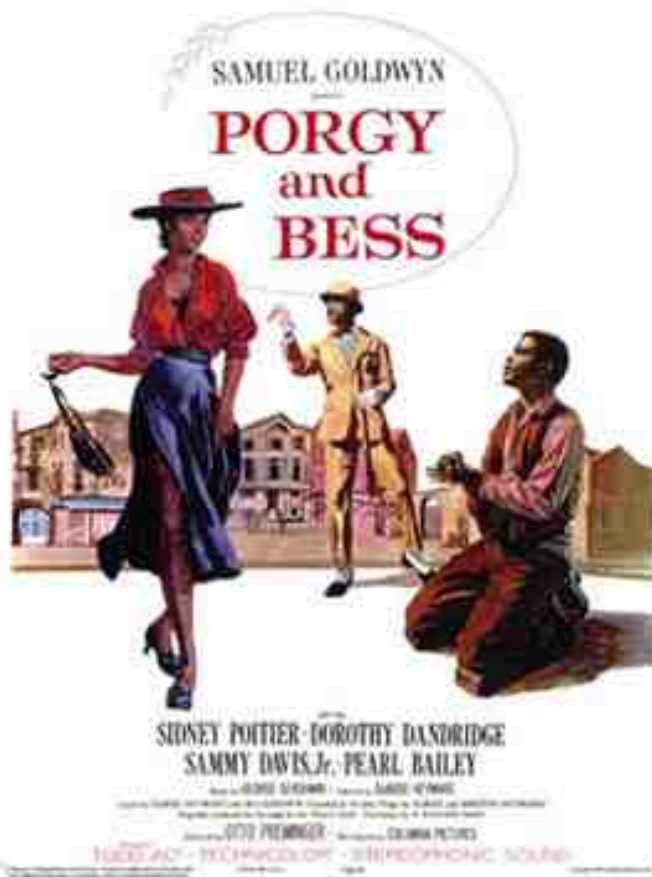
**Huxley In Brave New World-creates a similarly Eugenics inspired future read and criticise**

**Examine the ethics of the Genome Project and its potential for eradicating inherited impairments**



Bust of Plato

*Introducing  
a new era in motion pictures!*



**Music: Porgy and Bess gives musical expression to black people, women and disabled people in their struggle for dignity.**

Porgy and Bess was the first modern musical/ opera to feature an entire black cast. Written by George Gershwin [1898-1937] it is set in South Carolina, the deep south of America just after the American civil war. It is the story of life for the poor black communities who often lived in shanty like towns well away from the white population.

The Porgy of the title is a disabled man who lives in a shack and who uses a cart on wheels to get around. Bess is a fallen angel, beleaguered and oppressed by a violent low life of a man called Crown. When she tries to get away from him she seeks the protection of Porgy who is respected in the community. He already loves her and as their friendship develops she comes to love him. Porgy treats her with respect which she is unused to. The community accept her but things start to go wrong when Crown seeks revenge. He cannot accept that Bess would leave him for someone that he considers a useless 'cripple'. A violent fight takes place but Porgy manages to overcome Crown. In his fall Crown strikes his head and dies.

The community form a wall of protective silence around Porgy and the police release him. But poor Bess feels that it is all her fault and that she will only cause him more trouble. She leaves with another man. The opera ends with Porgy setting off on his cart to find her. It ends optimistically with a great ensemble number and you believe that he will find his beloved.



- Hephaestus or Vulcan was a Greek god who lived on Mount Olympus. Son of Zeus and Hera. He was disabled with a club foot. His parents tried to drown him following the thinking of Aristotle and Plato, but he was immortal. So they made him the lowly blacksmith. He married Aphrodite goddess of love and was happy but the other Gods made him the butt of jokes.





# Rapunzel



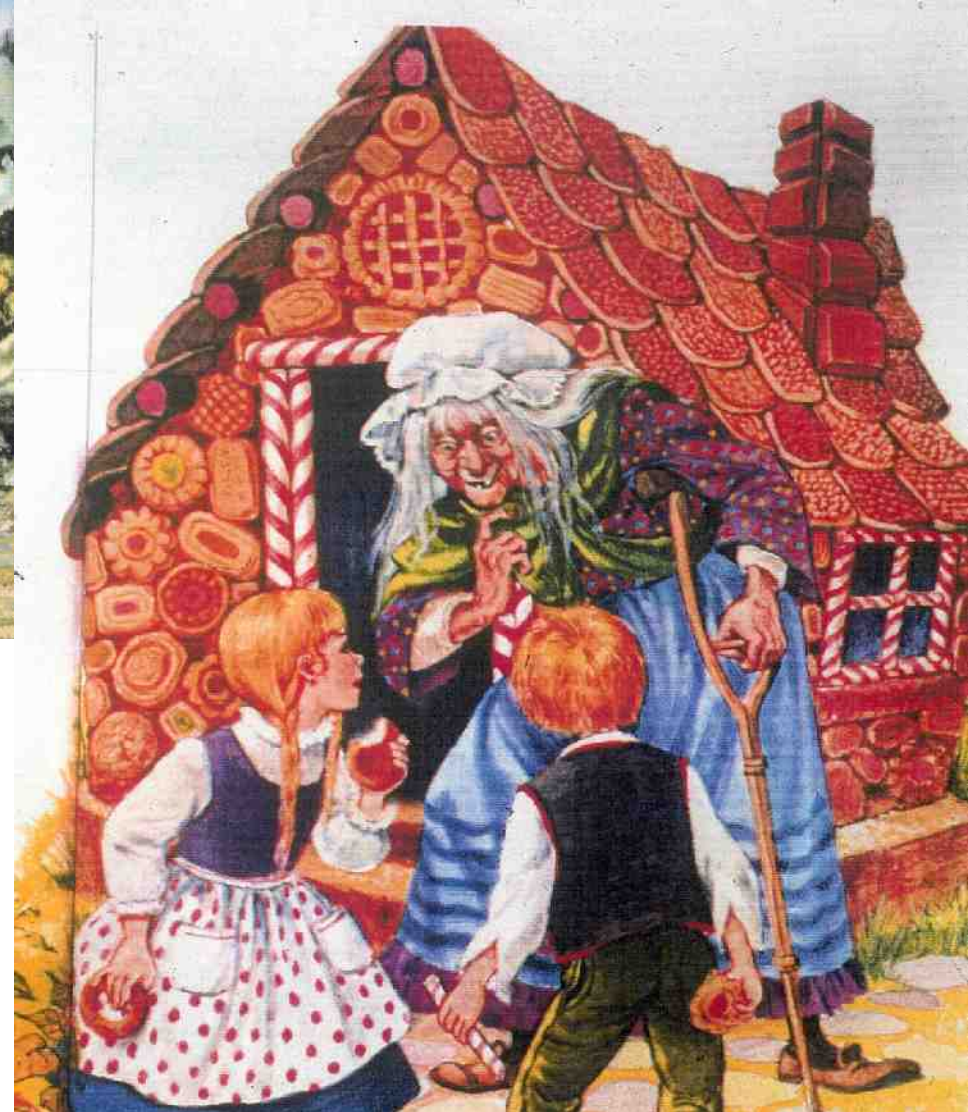
Where did these stereotypes come from?

The Great Witch hunts of Europe

1480-1680

Between 8-21 million killed

Disability or birth of a disabled child was  
proof positive of witchcraft



Hansel and Gretel



**Examine traditional tales for treatment of disabled people. If negative re-write**

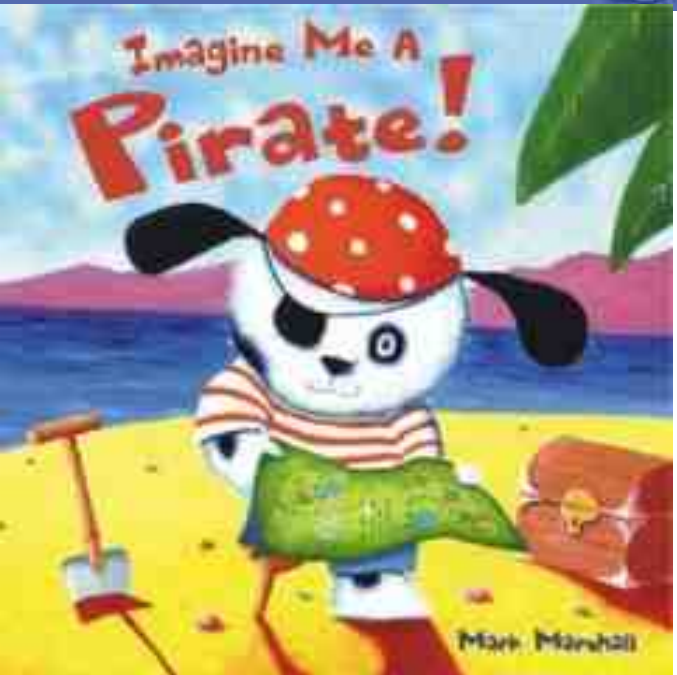




Blind Pugh



Long John Silver



Hook

**Were Pirates  
Always Disabled?**







Ann Bonny



Francis Morgan



Captain Every



Blackbeard- Edward Teach



Roche Brasiliano



John Rackham

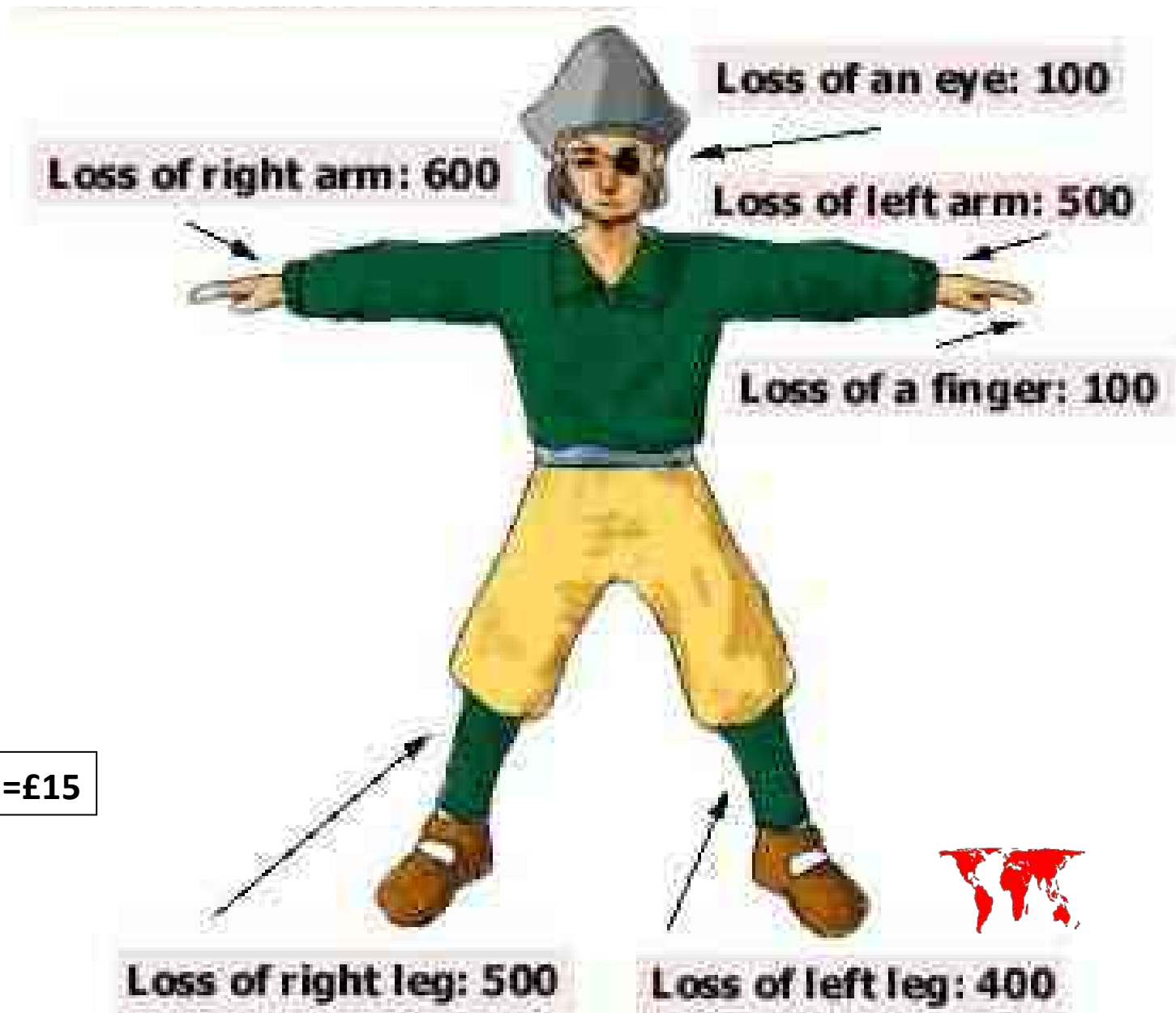


Edward England



Madame Cheng Shih 1836

# Pirates elected to pay each other compensation for injury from the Common Chest





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about the future.

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also de.....  
tless oppression  
if

involved in the  
school challenge  
name-calling,  
'hers'

who am  
I ??



Susan is just like any other 10 year old...



but she lives under  
the shadow of diabetes.

**THE SHADOW  
OF DIABETES**

If Multiple  
Sclerosis struck  
you at 21,  
you'd need a  
friend for life.



# IAN WASN'T KILLED IN A BUILDING SITE ACCIDENT. HE JUST LOST HIS LIFE.

When an X-ray film fell through the roof he was working on, his whole world fell apart. His friends were so scared that he'll never work again. Just like the thousands of accidents that happen in the building industry every day. It could have easily been avoided. Think about what's at risk. A man's safety, his workplace, his family's future. It could be the last job you ever get. For more information call HSE on 0845 330 9000. **SITE SAFETY. IT'S DOWN TO US ALL.**



I am blind  
I am crippled  
I am helpless



THE WILBERFORCE HOME  
FOR MULTIPLE HANDICAPPED  
BLIND care for the BLIND  
CRIPPLED  
& HELPLESS

in a purpose built building set in lovely  
grounds and specially designed for people  
in wheelchairs who are blind.

These people are mercifully few in number  
— but their plight is tragic.

If you would like to know more about this  
worthwhile service — write to

The Superintendent,  
The Wilberforce Home for Multiple  
Handicapped Blind,  
187 Tadcaster Road, York YO2 2QL  
Tel: 01904 666666



A mental  
handicap is there  
for life.

So is Mencap.

Without your help more handicapped  
MENCAP

“As far as I’m  
concerned it’s  
neither public  
nor convenient.”



THE SPASTICS SOCIETY







## Disabled People on TV

Dear Producer of Eastenders,  
I like your programme but I don't see disabled people in it. Why don't you have them in your programmes?  
I like to see disabled people on television because it helps me to understand how they feel. I think your programmes are very boring without disabled people. So please, please think about putting them on your show.  
Your sincerely  
Leanne A..... 2L

Dear Producer of Home and Away,  
I like your programme very much because it is very nice, but really tell me why you don't have disabled people in your show?  
I would be happy if disabled people was in your show because it would not make it a freak show.

Disabled people will be nice in it. They also act nicely and it would make other disabled people feel nice about themselves.  
Yours sincerely  
Khaema L..... Class 2L

**Get the class to do a TV watch and keep a record of how many disabled saw/included.**

**Then get them to write to the producer**

# Carlo Collodi's PINOCCHIO



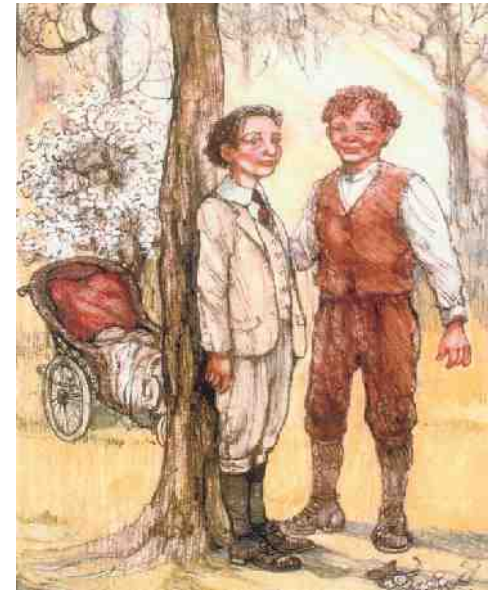
On his way to school Pinocchio, the wooden boy, is led astray to go and play. The cat is pretending to be blind and the fox pretending to use a crutch. In the end after many adventures Pinocchio returns to his maker Geppetto, a wiser more moral boy and changes to a real boy.

The fox and the cat are now really disabled as a punishment for their deceit.



Snow White gets up.  
She sees the seven dwarfs.  
Please help me, she says.  
The queen wants to kill me.

You can live here with us,  
say the dwarfs.  
Snow White thanks  
the dwarfs.







# Re-writing Traditional Tales

## **The Kind Seven 'Dwarfs'**

One-day seven 'dwarfs' were big and the Queen was bad to Snow White.

The Queen saw Snow White and said, "Snow White, you can come and live with me, in the palace. But the seven 'dwarfs' helped Snow White and they made a restaurant and they made good food together. The end.

## **Rapunzel**

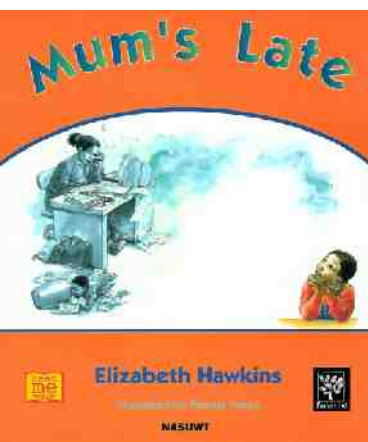
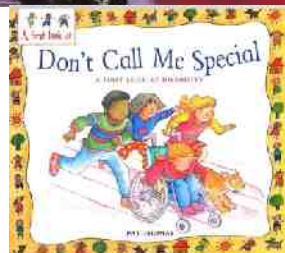
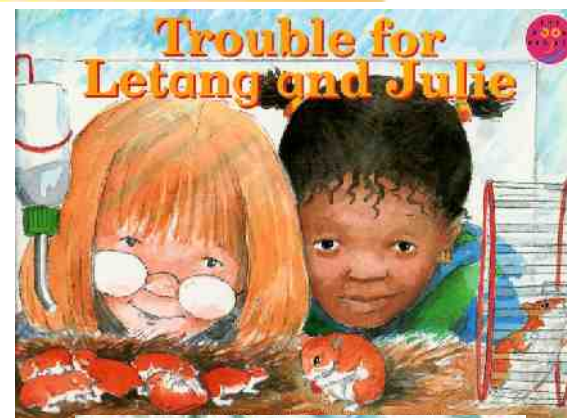
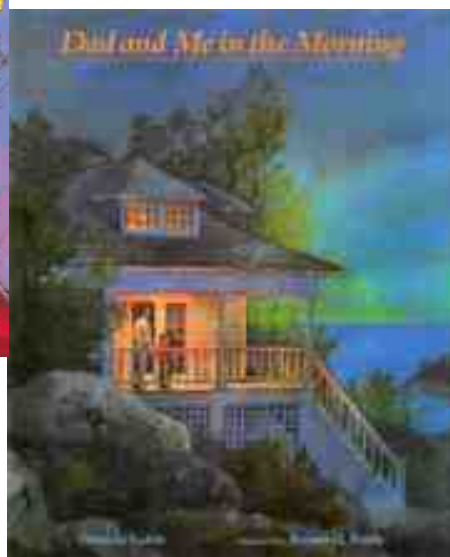
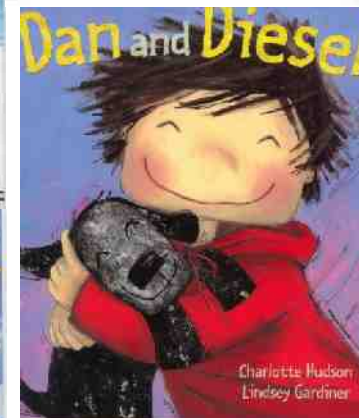
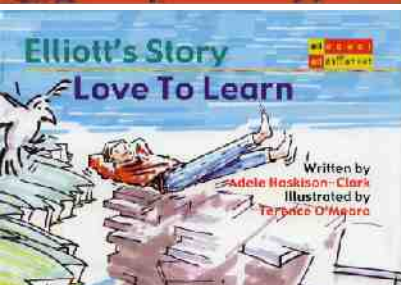
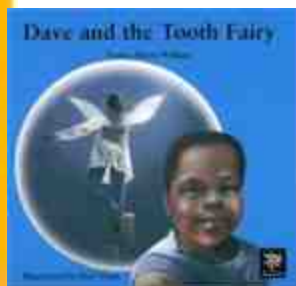
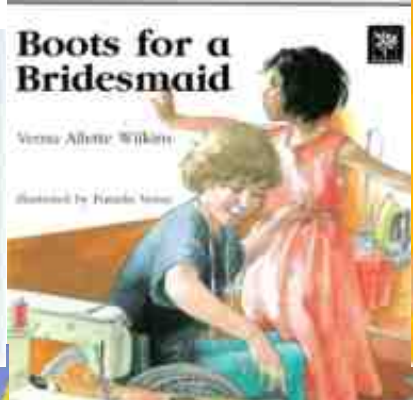
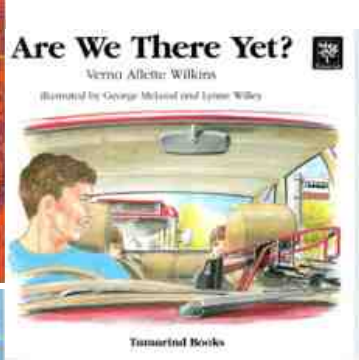
A lady wanted a child. She got the baby. And when she didn't have any baby food for the baby a Good Witch came and asked her if she could feed the baby. The Mother said "Yes". So the Good Witch took the baby to her house, to give her some food.

When she did, the baby grew and grew and grew. When she was 16 years she went to college and when she was 29 years married a prince. When they got married they had a baby and lived happily ever after.

O'Shane, Moses, Daniel and Hanife

## **Rumpelstiltskin**

Once upon a time, there was a little man called Rumpelstiltskin who never grew like everyone else. So he was different. He was a good man and he was a good person. Rumpelstiltskin helped the people and gave the people some money. They liked him because he was kind to them. They gave the little man some good food. Rumpelstiltskin spun straw into gold and did not want to take the maid's first baby. So they lived happily ever after.



# English Literature to Read

## Positive 8-13

**Blabbermouth and Sticky Beak**

Maurice Gleitzman

**Rent a Friend** F.Hughes

**Buster and the Amazing Daisy**

N. Ogaz

## 13+

**Waterbound** Jane Stemp

**A Different Life** Lois Keith

**Out of Place** Lois Keith

**Down All The Days & My Left Foot**

Christy Brown

**The Eye of the Clock** Christy Nolan

**Born on 4<sup>th</sup> July** Ron Kovic

## • Negative

Many titles use negative stereotypes in junior fiction.

When reading analyse stereotypes

## 13+

**To Kill a Mockingbird** Harper Lee

**Of Mice and Men** Steinbeck

**A Christmas Carol** Dickens

**The Old Curiosity Shop** Dickens

**Secret Garden** Francis Hodgson  
Burnett

**Brave New World** Aldous Huxley

**Heidi** Johanna Spyri

**What Katy Did** Susan Coolidge

**Richard III & The Tempest**  
Shakespeare



# Uppity Downs

I am glad to be able to report  
To Messrs Darwin, Galton, Churchill and Down  
Hitler and the Third Reich  
That your mission was a failure.  
Though you tried so hard to persuade us  
With your learned accomplices  
To believe in your nightmare  
Requiring the extermination of the Flawed,  
The Flawed have nonetheless flowered.  
Protected from your twisted plan  
By unstoppable love,  
Now released from the ghettos  
People with Down's Syndrome  
And other endangered treasures  
Are rising up all over the world  
Getting uppity and visible  
Artists and poets,  
Actors and dancers,  
Some quiet and thoughtful,  
Some noisy and fun,  
A teacher, every one  
You could say in fact  
That your horrible experiment  
Has not simply failed  
But gloriously backfired!

Parents all fired up  
With fierce and defensive love  
For their targeted children  
Have joined arms with the Flawed  
And other progressive forces  
To insist on inclusion for all  
Replacing your elitist ideals  
Of Empire and Might - Britain forever Ruling  
the Waves –  
With a different dream  
Taking hold in many places  
Of a slower, more gentle world  
In which being born human  
is enough  
To evoke awe, wonder and respect  
From each to all  
The end of competition,  
The start of collaboration  
A bottom-up revolution  
Heralding a new world  
In which it is safe for all of us  
To be our selves.

Micheline Mason    April 2007



Mass demonstrations of blind workers – and sighted sympathisers in Trafalgar Square in 1920. Blind workers marched to London from all over Britain to protest against low wages and poor working conditions in 1920, 1933 and 1947.



# Rights Now







## Jonny Crescendo: Music of Protest

### Choices and Rights

<http://vids.myspace.com/index.cfm?fuseaction=vids.Channel&ChannelID=273532537>

rough sound with great images from 1992 live at the Lincoln memorial dc

Pride <http://www.myspace.com/johnnycrescendo-videos-pride>

**Growing up** in Salford working class family he caught polio in hospital. But the attitude of his family toward his disability, he says, was "pretty good considering the time. I went to a mainstream school throughout. When I was about 11, I went to senior school and I was bullied and started truanting. I left school at 16. I was bright but hardly a good student. Not being at school meant I began to self teach at an early age to play the guitar and write songs. Eventually a youth worker and performer Johnny founded the Direct Action Network- DAN campaigned and won using direct action for disability rights laws.



DAN 1 <http://www.youtube.com/watch?v=ngkx8ASyWaY>

DAN 2

[http://blogs.myspace.com/index.cfm?fuseaction=blog.view&friendId=](http://blogs.myspace.com/index.cfm?fuseaction=blog.view&friendId=1)

1 <http://www.youtube.com/watch?v=ngkx8ASyWaY>

DAN3

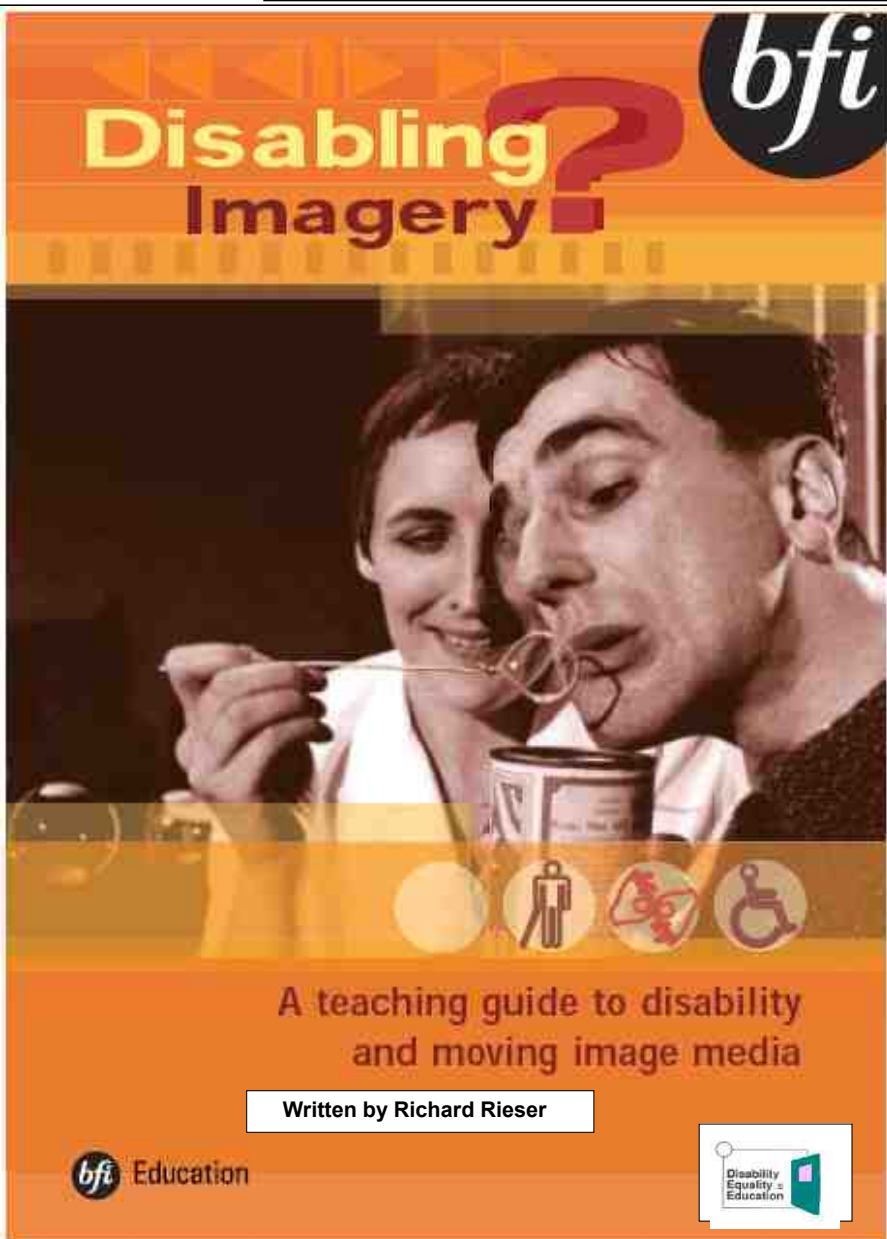
[http://blogs.myspace.com/index.cfm?fuseaction=blog.view&friendId=](http://blogs.myspace.com/index.cfm?fuseaction=blog.view&friendId=1)

DAN 4

[http://blogs.myspace.com/index.cfm?fuseaction=blog.view&friendId=](http://blogs.myspace.com/index.cfm?fuseaction=blog.view&friendId=1)



# Raising Disability in the Curriculum



Andrew Wragg, 37, told police he killed his son, Jacob, on July 24 of last year. He called it a "mercy killing" in order to keep the boy from suffering from Hunter syndrome. Children that have Hunter syndrome usually experience mental and physical disabilities and often die before age 20. His Mum says:-  
"On the day of his death, he was active and strong," she explained. "He was happy. He was just Jacob."



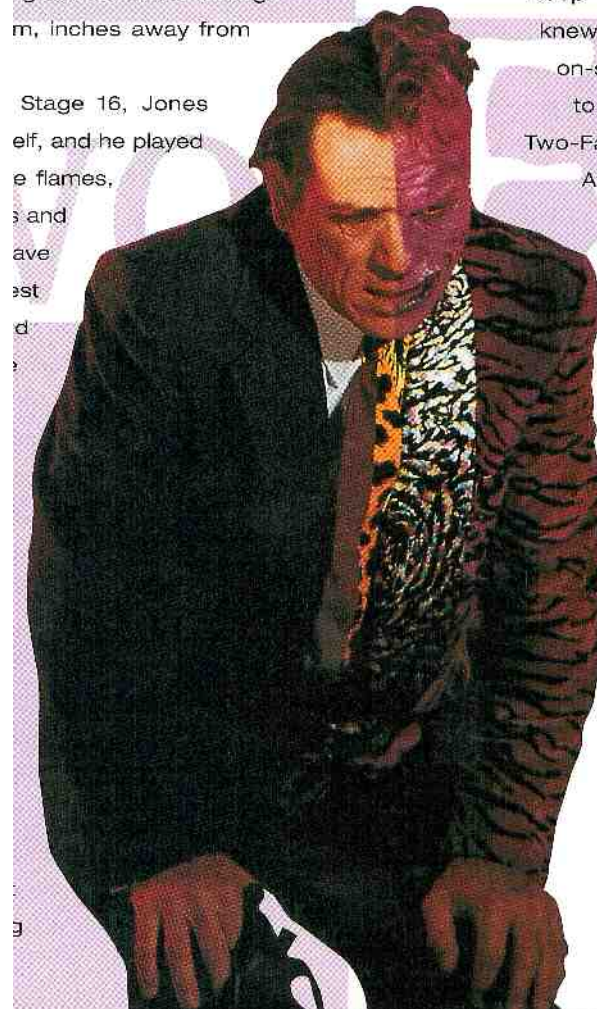
# Two-Face

## Batman Forever

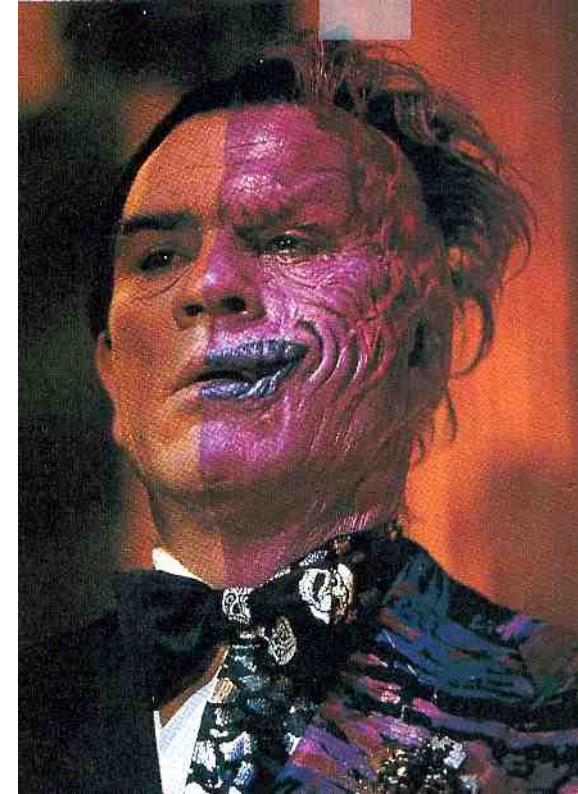


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# See No Evil, Hear No Evil, 1989





# **IMAGES: The Way Forward for Disabled People**

**1. Avoid depicting disabled people as always receiving. Show us as equals giving as well as receiving.**

**2. Avoid presenting physical and mental characteristics as determining personality**



- 1. Refrain from depicting disabled people as objects of curiosity. Make us ordinary.**
- 5. Impairments should not be ridiculed or made the butt of jokes.**
- 6. Avoid sensationalising disabled people especially as victims or perpetrators of violence.**



**7. Refrain from endowing disabled people with super-human attributes.**

**1. Avoid Pollyanna-type plots that make disabled people's attitude the problem.**

**Show the social barriers disabled people face that keep us from living full lives.**





## **9. Avoid showing disabled people as non-sexual.**

**Show us in loving relationships and expressing the same range of sexual needs and desires as non-disabled people**

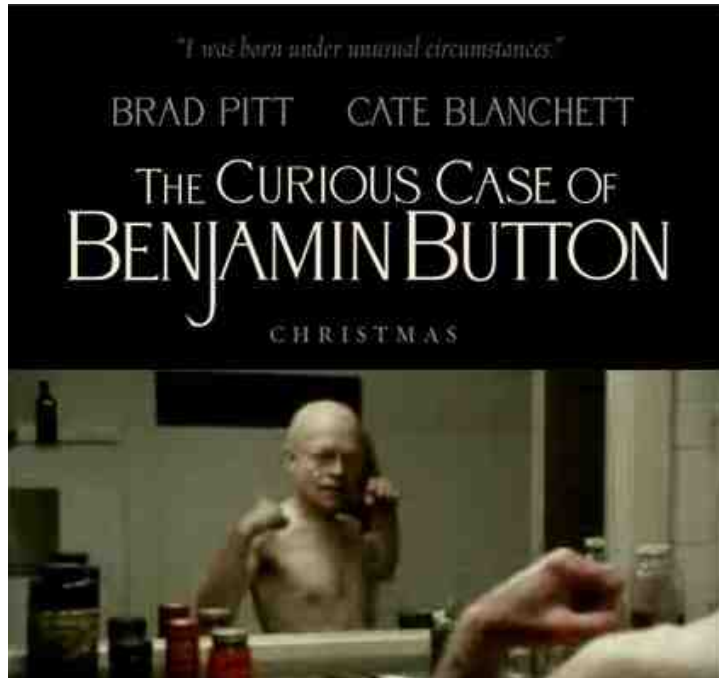


**10. Most importantly, train and employ disabled people, include us in scripts, novels, programmes, images, lectures publications and curriculum.**

**Show us as a part of ordinary life.**



# Film and Disability





**Hate Crimes against disabled people are more common than you think! 20 disabled people murdered in UK in last 2 years 47% don't feel safe on streets**



Kevin Davies who had epilepsy was kept in a shed for four months until he died/ Wigan



Craig Robbins had learning difficulty and was viciously attacked leading to brain damage by three people- Wales



Raymond Atherton a man with learning difficulties repeatedly attacked and eventually killed by 2 teenagers after months of torture . Warrington



Rikki Judkins with Learning Difficulties beaten to death by two teenagers when visiting Lancaster



## Stop Bullying Us

"I can't make friends, they know I go to a special school and they tease me."

"The kids that bullied me found out how to put my chair onto manual and wheeled me into a bush. The teachers knew and none of them did anything about it. They didn't believe me and said it must have been an accident." Evie

"Ever since I was a child I always got bullied at school, and now we need to do something about it." Michael

70% of disabled children say they were bullied everyday. 19% every day.



Why should it?!  
It's not like you're  
disabled.. you're  
not in a wheelchair!



## **Mother killed herself and daughter in car fire over gang's abuse**

A mother who killed herself and her disabled daughter had been terrorised by a gang of youths and had her repeated pleas for help ignored by police, an inquest was told yesterday.

Fiona Pilkington, 38, burnt to death with her daughter, Francecca Hardwick, 18, after dousing the parked car that they were in with petrol and setting it alight.

The single mother, her daughter and teenage son, Anthony, had endured ten years of being virtual prisoners in their own home as a gang of up to 16 “street kids” tormented them for simply “existing”.



What should be  
done to stop  
bullying disabled  
people?